**Lesson Plan 2 (2h00)**

**Responsible Association:** Casa d’Abóbora

**Class Plan Title:** The Verb "To Be" (Affirmative and Negative) + Local Food and Traditions

**Topics:**

The Verb "To Be" (Affirmative and Negative)

Local Food and Traditions

**Objectives:**

Teach students the affirmative and negative forms of the verb "To Be" to help them form basic sentences.

Present local cultural aspects, such as traditional food and customs, to integrate vocabulary and culture into language learning.

**Contents:**

* **Content 1:** The Verb "To Be" (Affirmative and Negative)
* **Content 2:** Local Food and Traditions

**Class Structure:**

* Ice Breaker (15 minutes): "Introduce Your Favorite Food"

Each student introduces their favorite food in English, using the verb "To Be" (e.g., “My favorite food is pizza.”). This serves as both an introduction and a way to practice the affirmative form of the verb "To Be."

Objective: Warm up the students while practicing the affirmative form of the verb "To Be" in a familiar context (food).

* Address the topics (45 minutes): Explanation of the verb "To Be" in the affirmative and negative forms, focusing on simple sentences. Use examples with vocabulary related to food and local traditions.

Objective: Teach the conjugation of the verb "To Be" while expanding vocabulary on food and local culture.

* Practical Activity (45 minutes): Interactive activity: Students create sentences using the verb "To Be" about themselves and local food and traditions, sharing in pairs or small groups.

Objective: Apply the verb "To Be" in more natural contexts, integrating cultural vocabulary.

* Conclusion (15 minutes): Review the affirmative and negative forms of the verb "To Be". Briefly discuss the local traditions mentioned during the activity.

Objective: Ensure students can use the verb "To Be" in simple sentences and recall the cultural vocabulary.

**Materials Needed:**

* Material 1: Writing Materials