**Lesson Plan 3 (2h00)**

**Responsible Association:** Casa d’Abóbora

**Class Plan Title:** To Be (Interrogative and Answers) + Preservation Causes

**Topics:**

The verb "To Be" (Interrogative and Answers)

Preservation Causes (Initiatives that strive to protect cultures and monuments)

**Objectives:**

Teach students how to ask and answer questions using the verb "To Be."

Introduce students to different initiatives aimed at preserving cultural heritage and monuments.

**Contents:**

* **Content 1:** The Verb "To Be" (Interrogative and Answers)
* **Content 2:** Preservation Causes

**Class Structure:**

* **Ice Breaker (15 minutes):** "Guess the Monument"

Present students with pictures of famous local or global monuments. Students take turns asking and answering questions using the verb "To Be" (e.g., "Is this a historical monument?" "Yes, it is.")

Objective: Engage students with the preservation theme while practicing the verb "To Be" in the interrogative form.

* **Address the topics (45 minutes):**Explanation of the verb "To Be" in the interrogative form and short answers (yes/no). Introduce preservation causes, such as initiatives to protect cultural monuments and traditions.

Objective: Teach how to form questions and answers with the verb "To Be" while introducing the concept of cultural preservation.

* **Practical Activity (45 minutes):** Practical activity: Students practice asking and answering questions using the verb "To Be" about cultural preservation (e.g., "Is this monument old? Yes, it is.").

Objective: Develop the ability to form questions and answers with the verb "To Be" in contexts related to cultural preservation.

* **Conclusion (15 minutes):** Review the interrogative and short answer forms of the verb "To Be". Discuss the importance of cultural preservation and how students can apply what they’ve learned.

Objective: Consolidate the use of the verb "To Be" in the interrogative and affirmative forms, and reflect on the cultural content.

**Materials Needed:**

* **Material 1:** Writing Materials