**Lesson Plan 4 (2h00)**

**Responsible Association:** Casa d’Abóbora

**Class Plan Title:** Numbers and Phone Numbers + Preservation Causes

**Topics:**

Numbers and Phone Numbers

Preservation Causes (Initiatives that strive to protect cultures and monuments)

**Objectives:**

* **Objective 1-** Teach students how to say, write, and use numbers in daily life, including phone numbers.
* **Objective 2-** Discuss cultural preservation and the importance of maintaining historical sites.

**Contents:**

* **Content 1:** Numbers and Phone Numbers
* **Content 2:** Preservation Causes

**Class Structure:**

* **Ice Breaker (15 minutes):**"Phone Number Relay"

Write numbers on the board in random order. Each student must call out their phone number, and then ask a partner to call out theirs using the format (e.g., “My number is... What’s your number?”).

Objective: Warm up students with numbers and practice asking for phone numbers in English.

* **Address the topics (45 minutes):**Introduction to using numbers and how they are applied in daily life, including phone numbers. Reinforce the content by discussing cultural preservation and related causes.

Objective: Teach numbers and how to use them in real-life contexts while connecting with the topic of cultural preservation

* **Practical Activity (45 minutes):**Students create dialogues using phone numbers and ask about the preservation of historical places, using the verb "To Be".

Objective: Work with phone numbers in practical contexts, while integrating content about cultural preservation.

* **Conclusion (15 minutes):**Review the numbers and how to use them correctly in dialogues and phone calls. Recap the importance of cultural preservation and how it connects with the lesson content.

Objective: Ensure students can use numbers practically and reinforce the cultural content discussed.

**Materials Needed:**

* **Material 1:** Writing Materials