### **Lesson Plan 5 (2h00)**

**Responsible Association:** Casa d’Abóbora  
**Class Plan Title:** Telling Time and Historic Places

**Topics:** Telling Time + Historic Places

**Objectives:**

* **Objective 1:** Teach students how to tell time in English, focusing on vocabulary and key expressions.
* **Objective 2:** Introduce vocabulary related to historic places and landmarks to integrate cultural aspects into language learning.

**Contents:  
Content 1:** Telling Time

**Content 2:** Historic Places

**Class Structure:**

**Ice Breaker (15 minutes):** "Time Quiz"  
Ask students what time it is in different countries. Show images of famous historic landmarks, and let students guess their names in English.

**Address the Topics (45 minutes):**Present vocabulary for telling time and historic places using visual aids (clocks, pictures of landmarks) and practice telling time with students. Introduce historic places through images, videos, and discussion.

**Practical Activity (45 minutes):**

**Activity 1:** Practice telling the time using flashcards with clock images. Students work in pairs and ask each other the time.

**Activity 2:** Students are divided into groups and each group chooses a historic place to research briefly, then present it to the class in English.

**Conclusion (15 minutes):**Revise key vocabulary and expressions learned. Ask students to share what historic places they would like to visit and why.

**Materials Needed:**

Writing Materials

Flashcards with clocks

Images of historic landmarks