### **Lesson Plan 6 (2h00)**

**Responsible Association:** Casa d’Abóbora  
**Class Plan Title:** Prepositions of Time and Historic Places

**Topics:** Prepositions of Time + Historic Places

**Objectives:**

* **Objective 1:** Teach students how to use prepositions of time (in, on, at) in English for daily routines and cultural events.
* **Objective 2:** Reinforce vocabulary related to historic places, using prepositions to describe time references associated with these places.

**Contents:  
Content 1:** Prepositions of Time

**Content 2:** Historic Places

**Class Structure:**

* **Ice Breaker (15 minutes):** "Preposition Bingo"  
  Students fill a bingo card with prepositions (in, on, at) and then ask questions like, "When do you usually get up?" "Do you go to the museum at night?" to find classmates who have similar answers.
* **Address the Topics (45 minutes):**Introduce prepositions of time using visual aids and examples. Discuss when and how we use them (e.g., in the morning, on weekends). Teach vocabulary related to historic places. Show images and ask students to use prepositions to describe when they think people visit those places.
* **Practical Activity (45 minutes):**
  + **Activity 1:** Fill in the blanks with correct prepositions (in, on, at). Example: "We visit the museum \_\_\_ weekends."
  + **Activity 2:** In pairs, students describe their ideal visit to a historic place, using prepositions to talk about the time of day/week they would visit (e.g., "I would visit the cathedral on Sunday morning.").
* **Conclusion (15 minutes):**Revise the prepositions of time. Ask students to describe their weekly schedule, using the prepositions they learned, and ask if they visit any historic places during specific times.

**Materials Needed:**

Writing Materials

Preposition Bingo Cards

Images of historic places