### **Lesson Plan 10 (2h00)**

**Responsible Association:** Casa d’Abóbora  
**Class Plan Title:** The Verb “To Have Got” (Interrogative and Answers) + Traditional Crafts

**Topics:** The Verb “To Have Got” (Interrogative and Answers) + Traditional Crafts

**Objectives:**

* **Objective 1:** Teach students how to use the verb “to have got” in the interrogative form, as well as how to answer questions.
* **Objective 2:** Further explore traditional crafts, integrating the grammar with descriptions of crafts and tools.

**Contents:  
Content 1:** The Verb "To Have Got" (Interrogative and Answers)

**Content 2:** Traditional Crafts

**Class Structure:**

* **Ice Breaker (15 minutes):** "Question Chain"  
  Students take turns asking each other questions using “have got” (e.g., “Have you got a traditional craft in your family?”) and answering them.
* **Address the Topics (45 minutes):**Teach how to form and answer questions with “have got” in the interrogative form. Introduce more vocabulary related to traditional crafts and discuss their significance.
* **Practical Activity (45 minutes):**
  + **Activity 1:** Students create a list of questions using “have got” to ask their classmates about possessions and traditional crafts (e.g., “Have you got a collection of pottery?”).
  + **Activity 2:** In groups, students present a traditional craft from their country, answering questions from their classmates using “have got.”
* **Conclusion (15 minutes):**Revise the interrogative form of “have got” and traditional crafts vocabulary. Ask students to summarize what they’ve learned about crafts and possessions.

**Materials Needed:**

Writing Materials

Flashcards with craft tools

Question prompts