### **Lesson Plan 12 (120 min)**

**Class plan Title:** Demonstrative Pronouns + Natural Heritage

**Topics:** Introduction to demonstrative pronouns, English + Heritage (Describe local festivals in short sentences)

**Objectives:**

By the end of the lesson, students should be able to:

● Understand what demonstrative pronouns and adjectives are

● Name the four demonstrative pronouns and state their purpose

● Differentiate between 'this' and 'that' (singular) and 'these' and 'those' (plural), and when to use them correctly

● Form correct and understandable sentences using demonstrative pronouns and adjectives.

● Apply this, that, these and those in their daily lives.

● Name local festivals-make short sentences

**Class Structure:**

● Connection with previous knowledge(10-15 minutes): Teacher asks students what they remember from the previous lesson (possessive adjectives). Check students’ homework, talk about any difficulties

● Address the topics (45 minutes):

○ Presentation of the new topic: demonstrative adjectives. The teacher gives example sentences, e.g. This is a laptop/That is a TV/These are pens/Those are books. Elicit answers. Explain the use of demonstartive pronouns. Write some example sentences. Encourages students to use their own ideas and state example sentences. Do an exercise together(<https://www.allthingsgrammar.com/uploads/2/3/2/9/23290220/atg-worksheet-thisthatthesethose.pdf>). They each show some personal things and say: This/That is my book/pencil/laptop/These/Those are my pens/pencils. The teacher may need to remind or tell students about how to form plural nouns.

○ Talk about festivals in general and then festivals in Santorini. Name some or write them down. Brainstorming, students exchange ideas.

● Practical Activities (45 minutes):

o **Role-Playing Activity**: The teacher should divide the class into groups of 4 or 5 students. Each group will receive a different situation to simulate. For example, one group may be tasked with simulating a situation in a restaurant, another group may simulate a situation in a clothing store, and so on. Each group should prepare a short dialogue in English involving the use of demonstrative pronouns and adjectives. The dialogue should include questions and answers using demonstrative pronouns and adjectives to indicate the location of something. After some preparation time, each group should present their dialogue to the class. The teacher should observe and correct any errors in the use of demonstrative pronouns and adjectives. (20 - 25 minutes)

o Each student shares one sentence about a festival (e.g., “In my town, we have...”). (20 min)

● Conclusion/Evaluation (15 minutes):

○ The teacher should briefly review the main points of the lesson, highlighting the most important concepts and clarifying any remaining doubts. Show a video: (https://youtu.be/GIbD5seHH-E)

○ Assess learning about demonstrative pronouns: Online exercises done separately. (e.g.<https://wordwall.net/resource/16109984/demonstrative-pronouns>). Check in class.

○ Summarize the local festivals-make short sentences

○ Assign homework

**Materials needed:**

● paper and pen