**Lesson Plan 17 (120 min)**

Class plan Title: Present Simple (interrogative and answers) + Ancient Literature and Poetry

Topics: Present Simple (interrogative and answers) + Heritage (Ancient Literature and Poetry)

Objectives:

By the end of the lesson, students should be able to:

● Identify the structure and usage of present simple tense in questions

● Use it to talk about their life/routine

● Use present simple tense correctly in sentences with wh-questions

● Revise present simple (all forms)-practise speaking

● Relate content with ancient literature and poetry about Santorini

Class Structure:

● Connection with previous knowledge(10-15 minutes): Teacher asks students to make sentences using the present simple tense (affirmative and negative). Check students’ homework, talk about any difficulties.

● Address the topics (45 minutes): Introduce Present Simple – Questions and answers. The teacher explains that today’s lesson will focus on the present simple tense-questions and short answers

o The teacher makes a statement about herself/himself. Then asks a student a question to introduce 'do'.

    e.g.  I walk to school. John, do you walk to school?

  Encourages students to answer, “Yes, I do” or “No, I don't.”

The teacher does the same for all persons except third person singular.

o Introduce Present Simple – Questions (third person singular)

Contrast students’ habits. The teacher makes a statement about one, then ask about another student:

T: John walks to school. Does Sarah walk to school?

Encourage students to answer “Yes, he does” “No, he doesn’t”.

o The teacher further explains Wh- questions and how they are used with the present simple. Explain the meaning of Wh- questions, if necessary.

e.g. We use do and does with question words like where, what and when:

     Where do Angela and Rita live?

What does Angela do?

When does Rita usually get up?

The teacher emphasizes that questions with who often don't use do or does:

e.g.

 Who lives in London?

Who plays football at the weekend?

Who works at Liverpool City Hospital?

o The teacher provides some useful questions for students to remember.

e.g. Where do you come from? Do you come from …? Where do you live? Do you live in ...? What work do you do?

 Do you like …?

 Do you know …?

Encourages students to ask and aswer each other these questions.

o Introduce a poem about Santorini ‘The fisherman’ (https://allpoetry.com/poems/about/santorini)

o Teacher gets students to read out the poem as they copy the way you say it can be excellent practice for their pronunciation. The teacher asks students to find example of present simple tense, if any. And discuss Santorini’s heritage e.g. The Akrotiri Archaeological site

● Practical Activities (45 minutes):

o Practice: The teacher engages the students in a question-and-answer session to practice using present simple tense. Asks questions related to their daily routines, habits, and general facts and encourages students to respond using complete sentences in present simple tense.  Provides corrective feedback and guidance as needed.

o Furher practice: https://wordwall.net/el/resource/82555106/ela/present-simple-auxiliary-do-does-negatives-questions

https://wordwall.net/resource/70814741/esol/present-simple-wh-questions

o Check in class, give feedabck

● Conclusion/Evaluation (15 minutes):

○ The teacher should briefly review the main points of the lesson, highlighting the most important concepts and clarifying any remaining doubts.

○ Assess learning: Students are encouraged to speak for some minutes, using present simple affirmative and negative. This way, they practise speaking and revise the present simple tense. They can also relate content with their island.

○ Summarize and assign homework (e.g https://wordwall.net/resource/70686569/esol/present-simple-closed-questions, http://www.english-area.com/paginas/presentesimpleE3.pdf)

Materials needed:

● Paper, pen