**Lesson Plan 20 (120 min)**

Class plan Title: Present Continuous (interrogative and answers) + Agricultural Traditions

Topics: Present Continuous (interrogative and answers) + Agricultural Traditions

Objectives:

By the end of the lesson, students should be able to:

• understand the structure and usage of this tense

• engage in dynamic conversations about ongoing actions and events

• use questions in the present continuous tense in context

• revise words that have to do with wine and wineries in Santorini

Class Structure:

● Connection with previous knowledge(10-15 minutes): Check students’ homework, talk about any difficulties and mention what they have found about wine and wineries in Santorini.

o Address the topics (45 minutes): Introduce Present Continuous (Interrogative and answers). The teacher teaches questions in the Present Continuous. Starts with yes/ no questions, then adds what, where, and so on. Models the questions:

e.g. Teacher: — Are you looking at me?

Student: — Yes!

Teacher: — Ask me!

Student: — Are you looking at me?…

Teacher: — What are you doing?

Student: — I am looking at you.

Teacher: — Ask your partner/ name!

Student: — What are you doing?…

o Here it is important the teacher draw students' attention to the difference between general and special questions. The general questions are built in the following way:

o Am/ Is /Are + Subject + Verb + ing?

e.g. Am I looking at you?

e.g Are you looking at me?

e.g.Are they looking at me?

e.g.Are we looking…?

e.g.Is she looking…?

e.g.Is he looking…?

e.g.Is it looking…?

o In special questions the question word is placed at the beginning of the sentence, and then the order of words of the general question is kept:

What/ Where/ Why/ How…+ am / is / are + Subject + Verb + ing

• Where am I going?

• Where is he going?

• What is she doing?

• What are they doing…?

o The teacher moves on to teaching the short answers. To do this, ask students yes/ no questions:

Are you listening to me? Yes, I am. / No, I'm not…

o Next, students ask each other questions and practice giving short answers.

● Practical Activities (45 minutes):

o The teacher asks students to listen to a song and write all the verbs ending in –ing. Check in class

o Students are then required to read a text and underline words with -ing, and so on. Students will notice this structure, and then move on to explaining its meaning, form, and pronunciation.

o Memory...Game?: The idea of the game is that students describe what is happening around them. The should write sentences usig the present continuous. The other students ask questions using the Present Continuous, too.

e.g.  "What is our teacher doing?", "What is Anne wearing?", "What color pencil is Joanna holding?" etc.

o The student simply closes his eyes, but the camera must be turned on so that everyone can see whether he is not spying. Other students, for example, may take turns turning off their cameras and asking questions about their surroundings.

● Conclusion/Evaluation (15 minutes):

○ At the end of the lesson, the teacher reviews present continuous, all forms.

○ Assess learning: The teacher has students do online quizzes

○ Summarize and assign homework (more online quizzes)(e.g. https://wordwall.net/resource/76062246/%d0%b0%d0%bd%d0%b3%d0%bb%d0%b8%d0%b9%d1%81%d0%ba%d0%b8%d0%b9/present-continuous)

Materials needed:

● Paper, pen