**Lesson Plan 23 (120 min)**

**Class Plan Title:** Where is the Music?

**Topics:**

* Using prepositions of place
* Talking about traditional musical instruments

**Objectives:**

* Use basic prepositions of place correctly in sentences
* Identify and describe traditional musical instruments

**Contents:**

* **Grammar:** Prepositions of place (*on, under, next to, behind, in front of, between*)
* **Vocabulary:** Names of simple traditional instruments, location words (*table, chair, box, floor, wall*)

**Class Structure:**

* **Connection with previous knowledge (10-15 minutes)**
	+ Check students’ homework, talk about any difficulties.

* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Show prepositions with pictures (e.g., a drum *on* the table, a flute *under* the chair).
		- Write simple example sentences:
			* *The guitar is next to the chair.*
			* *The drum is between the two chairs.*
		- Ask students: *"Where is the instrument?"* and they respond using prepositions.
	+ **Vocabulary Introduction**
		- Introduce 4-5 traditional instruments with simple names (*drum, flute, guitar, tambourine, violin*).
		- Show pictures and ask: *"What is this?"*
		- Link to previous lesson: *"Do you like playing the flute?"* *"I hate playing the drum."*

* **Practical Activity (45 min)**
	+ **Activity: "Where is the Instrument?"**
	+ Students work in pairs with small cutouts of musical instruments.
	+ One student places an instrument in a location (e.g., *under the chair*) and the other describes it.
	+ Example exchange:
		- **Student A:** *"Where is the guitar?"*
		- **Student B:** *"It is next to the book."*
	+ The teacher checks for correct preposition use.

* **Conclusion (15 min)**
	+ Quick classroom quiz: The teacher moves objects and students describe their locations.
	+ Discussion: *"What instruments are most popular in your country?"*

**Materials Needed:**

* Pictures or small cutouts of musical instruments
* Preposition word list
* Flashcards for matching instruments and locations