**Lesson Plan 24 (120 min)**

**Class Plan Title:** Can You Play?

**Topics:**

* Using modal verbs to express ability and possibility
* Learning about traditional musical instruments

**Objectives:**

* Use modal verbs (*can, can’t, could, couldn’t, would, wouldn’t*) correctly in sentences
* Talk about musical abilities and traditional instruments

**Contents:**

* **Grammar:** Modal verbs (*can, can’t, could, couldn’t, would, wouldn’t*)
* **Vocabulary:** Simple verbs related to playing music (*play, practice, learn, listen, sing*) and traditional musical instruments (*drum, flute, violin, tambourine, guitar*)

**Class Structure:**

* **Ice Breaker (10-15 minutes)**
  + **Activity: "Can You Do This?"**
  + The teacher performs an action (e.g., whistling, tapping a rhythm on the table, singing a short tune) and asks: *"Can you do this?"*
  + Students respond with *"Yes, I can,"* or *"No, I can’t."*
  + Some students demonstrate their own skills, and the class responds using *can/can’t*.
* **Address the Topics (45 min)**
  + **Grammar Explanation**
    - Show how modal verbs are used to express ability and possibility:
      * *She can play the guitar.*
      * *He can’t play the flute.*
      * *Could you play the violin when you were younger?*
      * *I wouldn’t play the drums in a hotel because it’s too loud.*
    - Students practice by saying what they *can/can’t/could/couldn’t/would/wouldn’t* do in their free time.
  + **Vocabulary Introduction**
    - Introduce 4-5 traditional instruments with simple names (*drum, flute, violin, tambourine, guitar*).
    - Teach verbs related to playing music (*play, practice, learn, listen, sing*).
    - Ask students: *"Can you play any of these instruments?"*
* **Practical Activity (45 min)**
  + **Activity: "Who Can Play What?"**
  + Students work in pairs or small groups.
  + Each student writes 3-5 sentences about their own or someone else's musical abilities using modal verbs.
    - *I can play the flute, but I can’t play the guitar.*
    - *My grandfather could play the violin when he was young.*
    - *I wouldn’t play the drums at night because my neighbors would complain.*
  + They share their sentences with the group, and others ask follow-up questions (*"Could you play the flute when you were 5?"*).
* **Conclusion (15 min)**
  + Class survey: How many students *can* play an instrument? How many *would like* to learn one?
  + Discussion: *"Which instruments are popular in different countries?"*

**Materials Needed:**

* Flashcards or images of musical instruments
* Sentence-building worksheets
* Speaking prompt cards