**Lesson Plan 25 (120 min)**

**Class Plan Title:** Learning from the Past

**Topics:**

* Using imperatives to give instructions, commands, and advice
* Learning about historical figures and their contributions

**Objectives:**

* Use imperatives correctly in different contexts (commands, instructions, advice)
* Talk about historical figures and their impact on society

**Contents:**

* **Grammar:** Imperative verbs (*Listen! Follow this! Don’t forget! Be careful!*)
* **Vocabulary:** Action verbs related to instructions (*read, write, listen, follow, remember, stop, go*) and historical terms (*leader, king, explorer, scientist, invention*)

**Class Structure:**

* **Connection with previous knowledge (10-15 minutes)**
	+ Check students’ homework, talk about any difficulties.
* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Explain imperatives and their uses:
			* **Commands:** *Stand up! Sit down!*
			* **Instructions:** *Follow the rules! Read the text carefully!*
			* **Advice:** *Be kind to others! Work hard!*
		- Practice with students giving simple commands to each other in pairs (*Close your book! Raise your hand!*).
	+ **Vocabulary Introduction**
		- Introduce 4-5 historical figures with simple descriptions (e.g., *a leader, a scientist, an explorer*).
		- Teach verbs that connect to their actions (*discover, lead, invent, change, teach*).
		- Example sentences:
			* *Marie Curie discovered radium.*
			* *Napoleon led France in many battles.*
			* *Gandhi taught people about peace.*
* **Practical Activity (45 min)**
	+ **Activity: "Historical Advice"**
	+ Students choose a historical figure and write 3-5 sentences of advice they might give, using imperatives.
		- *"Work hard and never give up!"*
		- *"Be brave and fight for your rights!"*
	+ They read their sentences aloud, and the class guesses which historical figure they are talking about.
* **Conclusion (15 min)**
	+ Discussion: *"What advice from historical figures is still important today?"*
	+ Quick class challenge: Each student gives one imperative sentence as advice to the next student.

**Materials Needed:**

* Flashcards or short descriptions of historical figures
* Sentence-building worksheets
* Speaking prompt cards