**Lesson Plan 26 (120 min)**

**Class Plan Title:** Who Was Important?

**Topics:**

* Using the past simple of *to be* (*was/were*)
* Talking about historical figures and their contributions

**Objectives:**

* Use *was/were* correctly in affirmative, negative, and interrogative sentences
* Identify key historical figures and describe their lives

**Contents:**

* **Grammar:** Past simple of *to be* (*was/were*)
* **Vocabulary:** Basic historical terms (*leader, king, explorer, scientist, invention, famous, important, country, war, discovery*)

**Class Structure:**

* **Ice Breaker (10-15 minutes)**
	+ **Activity: "Who Was Famous?"**
	+ The teacher says a famous person’s name (e.g., *Albert Einstein, Cleopatra, Leonardo da Vinci*) and asks: *"Was he/she a leader? Was he/she a scientist?"*
	+ Students guess by answering *"Yes, he was."* or *"No, he wasn’t."*
	+ This introduces *was/were* in a natural way.
* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Introduce *was/were* with simple example sentences:
			* *Napoleon was a leader.*
			* *Marie Curie was a scientist.*
			* *The pyramids were built in Egypt.*
			* *They were important for history.*
		- Explain negative and question forms:
			* *He wasn’t a king.*
			* *Was she an explorer?*
	+ **Vocabulary Introduction**
		- Introduce key historical words (*leader, scientist, explorer, inventor*).
		- Provide 4-5 historical figures with simple descriptions.
		- Ask students: *"Who was important in your country’s history?"*
* **Practical Activity (45 min)**
	+ **Activity: "Who Were They?"**
	+ Students work in pairs and receive a card with a historical figure’s name.
	+ They write 3-5 sentences about them using *was/were.*
		- *He was a great inventor.*
		- *She was not a queen.*
		- *They were famous for their discoveries.*
	+ Each pair presents their sentences, and the class guesses the historical figure.
* **Conclusion (15 min)**
	+ Discussion: *"Who was the most interesting historical figure you learned about today?"*
	+ Quick quiz: The teacher asks *was/were* questions, and students answer in full sentences.

**Materials Needed:**

* Flashcards with historical figures
* Sentence-building worksheets
* Speaking prompt cards