**Lesson Plan 27 (120 min)**

**Class Plan Title:** Stories of the Past

**Topics:**

* Using past simple in affirmative and negative sentences
* Exploring local legends and historical stories from Sardinia, Portugal, and the Greek Islands

**Objectives:**

* Use past simple correctly in affirmative and negative sentences
* Retell a local legend or historical story using past simple

**Contents:**

* **Grammar:** Past simple (affirmative and negative forms)
* **Vocabulary:** Key verbs for storytelling (*ruled, traveled, built, discovered, protected, fought, traded, sailed, resisted, transformed*) and words related to local legends (*kingdom, island, port, temple, fortress, rebellion, treasure, prophecy, ruins, sailor*)

**Class Structure:**

* **Connection with previous knowledge (10-15 minutes)**
	+ Check students’ homework, talk about any difficulties.
* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Introduce the past simple with regular and irregular verbs:
			* *The sailors traveled across the sea.*
			* *The temple stood on the highest hill.*
			* *The village did not surrender to the invaders.*
		- Explain negative form:
			* *The king did not survive the battle.*
			* *The people did not believe the prophecy.*
		- Ask simple questions: *"Did the merchants trade with other islands?"*
	+ **Vocabulary Introduction**
		- Teach common storytelling verbs (*ruled, traveled, built, discovered, fought, resisted*).
		- Introduce historical and cultural terms related to local legends (*fortress, island, sailor, temple, prophecy, ruins*).
		- Ask: *"What legends or stories do you know from Sardinia, Portugal, or the Greek Islands?"*
* **Practical Activity (45 min)**
	+ **Activity: "Rewrite the Story"**
	+ Students receive a short legend from one of the three regions in the present tense and rewrite it in past simple.
	+ They share their rewritten versions in pairs, then present them to the class.
* **Conclusion (15 min)**
	+ Discussion: *"What makes these legends important for the culture of their country?"*
	+ Quick class review: The teacher says present-tense sentences, and students change them to past simple.

**Materials Needed:**

* Short legends from Sardinia, Portugal, and the Greek Islands in present tense
* Sentence transformation worksheets
* Speaking prompt cards