**Lesson Plan 29 (120 min)**

**Class Plan Title:** Unearthing Local History

**Topics:**

* Using past continuous in affirmative and negative sentences
* Exploring archaeological heritage in Sardinia, Portugal, and the Greek Islands

**Objectives:**

* Use past continuous correctly in affirmative and negative sentences
* Describe past events and activities related to archaeology

**Contents:**

* **Grammar:** Past continuous (affirmative and negative forms)
* **Vocabulary:** Key verbs related to archaeology (*digging, finding, cleaning, restoring, examining, discovering*) and local historical sites (*nuraghe, acropolis, necropolis, amphitheater, temple ruins, mosaics*)

**Class Structure:**

* **Connection with previous knowledge (10-15 minutes)**
	+ Check students’ homework, talk about any difficulties.
* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Introduce past continuous with examples:
			* *The archaeologists were digging when they found the statue.*
			* *She was cleaning the old wall while others were taking photos.*
		- Explain negative form:
			* *They weren’t working in the morning.*
			* *The team wasn’t looking for a tomb, but they found one.*
		- Compare past simple and past continuous:
			* *They found an ancient road while they were exploring the site.*
	+ **Vocabulary Introduction**
		- Teach words related to archaeology (*digging, cleaning, ruins, statue, cave, tomb*).
		- Introduce local terms from Sardinia, Portugal, and the Greek Islands (*nuraghe, acropolis, necropolis, amphitheater, temple ruins, mosaics*).
		- Ask: *"What old places exist in your country?"*
* **Practical Activity (45 min)**
	+ **Activity: "What Was Happening?"**
	+ Students read a short text about an **archaeological site** in Sardinia, Portugal, or the Greek Islands.
	+ They write 3-4 sentences using past continuous to describe what was happening during a discovery.
	+ Example:
		- *The team was digging near the necropolis when they found an ancient statue.*
		- *While they were cleaning the amphitheater, they discovered old mosaics.*
	+ Pairs share their sentences with the class.
* **Conclusion (15 min)**
	+ Discussion: *"Why is it important to protect ancient places?"*
	+ Quick review: The teacher says past simple sentences, and students change them to past continuous.

**Materials Needed:**

* Short texts about archaeological sites in Sardinia, Portugal, and the Greek Islands
* Sentence transformation worksheets
* Speaking prompt cards