**Lesson Plan 30 (120 min)**

**Class Plan Title:** Investigating the Past

**Topics:**

* Forming and answering past continuous questions
* Discussing archaeological discoveries related to Sardinia, Portugal, and the Greek Islands

**Objectives:**

* Use past continuous in interrogative form correctly
* Ask and answer questions about past archaeological events

**Contents:**

* **Grammar:** Past continuous (interrogative form)
* **Vocabulary:** Archaeology-related words (*digging, restoring, examining, discovering*) and local historical sites (*nuraghe, acropolis, necropolis, amphitheater, temple ruins, mosaics*)

**Class Structure:**

* **Ice Breaker (10-15 minutes)**
	+ **Activity: "What Was Happening?"**
	+ The teacher describes an archaeological site and stops mid-sentence.
	+ Students ask questions to find out more (*"What were they doing?"* *"Where were they digging?"* *"What were they looking for?"*).
	+ This introduces past continuous questions naturally.
* **Address the Topics (45 min)**
	+ **Grammar Explanation**
		- Show how to form past continuous questions:
			* *What were the archaeologists digging?*
			* *Where were they working?*
			* *Was the team cleaning the mosaics?*
		- Teach short answers:
			* *Yes, they were.* / *No, they weren’t.*
	+ **Vocabulary Introduction**
		- Review key archaeology-related words (*excavation, ruins, artifact, temple, frescoes*).
		- Introduce local heritage terms (*nuraghe, acropolis, necropolis, amphitheater, mosaics*).
		- Ask students: *"What were archaeologists doing at these sites?"*
* **Overall Assessment and Final Test (45 min)**
	+ **Class Discussion:**
		- Were the learning expectations met?
		- What was the most interesting part of the lessons?
	+ **Final Cambridge Test:**
		- Students complete an official Cambridge A2-level test.
		- **Link to the official Cambridge test:** Cambridge English A2 Key Exam

**Materials Needed:**

* Short archaeological descriptions for speaking practice
* Question-building worksheets