English for Tourism

Students' Workbook



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Centre for Language Studies Dili Institute of Technology

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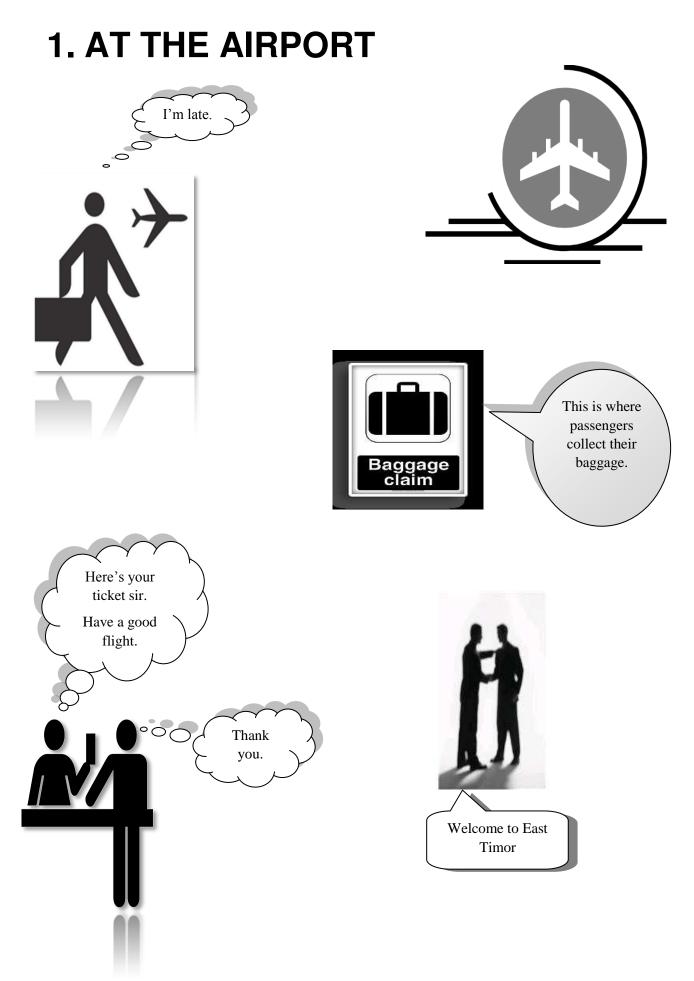
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1.1 Vocabulary: arriving and departing

Insert the correct word from the box into the gaps.

/)
customs officer	departure lounge	carry-on bag
check in	immigration officer	baggage
collection	baggage allowance	queue
travel documents	immigration	visa

- of 7 kg. This is called a

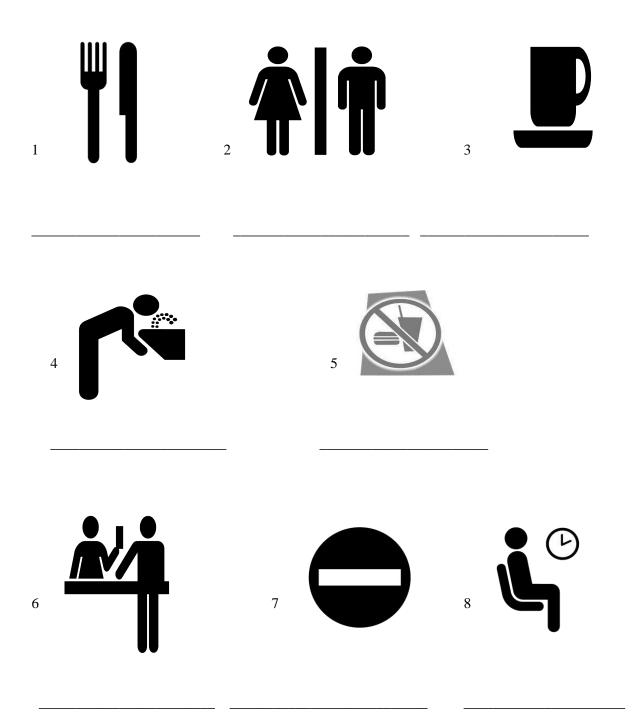
Study the paragraph above and answer the following questions.

1.	What word means 'abroad'?
2.	What are 'travel documents'?
3.	What word means 'go in'?
4.	What are 'international flights'?
5.	Can you name some 'airlines'?
6.	What word means 'no more than'?
7.	What is another word for 'plane'?
8.	What is another word for 'depart'?
9.	What words mean 'for each'?

1.2 International signs

For each sign, write short answers to these questions:

- 1. Where would you find these signs?
- 2. What do these signs mean?
- 3. Have you seen these signs around Dili?



Discuss: Are signs useful? Why? Why not?

1.3 Dialogue: At the airport (2.00pm)

Complete the dialogue by inserting the correct tense. Look for time phrases first. Practice the dialogue with a friend.



Bill:	Hi, Ben where (go)?		
Ben :	Hi Bill, I (fly) to China later this afternoon.		
Bill:	(go) for business or pleasure?		
Ben :	Business, I (meet) some engineers tomorrow in Shanghai.		
Bill:	How long (stay) there?		
Ben :	I (stay) for three weeks and then I (fly) to Korea. I (stay) in Korea until the end of the year and then I (come) back.		
Bill:	(be) this your first overseas trip?		
Ben :	No, I (go) to Indonesia last year and the year before that I (travel) to India.		
Bill:	Anyway, why (be) you here?		
Ben :	I (pick up) some visitors from America. They (come) from Darwin but the plane		
Bill:	I (hope) your listening skills are good because Americans (be) difficult to understand. They (have) a strong accent and they		
Ben:	I (hope) they understand me. I (practice) my pronunciation every night in front of the mirror.		
Bill:	(not, forget) 'practice makes perfect'.		

1.4 Information on an airline ticket



At the airport

Please make sure you are at the airport in time and remember to carry <u>proof of identity</u> and your <u>e-ticket</u> with you as security may wish to see them.

Baggage

If travelling without bags then be at the gate 20 minutes before the flight departs. If you've got bag(s) to check, be at a bag tag counter no later than 30 minutes before departure. The first two bags are free. On board you're allowed one bag per person (maximum 7 kg).

Changes/restrictions

Changes permitted at any time. You may have to pay the difference between the <u>original</u> fare and the new fare if higher. Service <u>fee</u> applies unless changed <u>online</u>.

Cancellation

Up to the day of departure, <u>fully refundable</u>. After the day of departure refunds will incur a refund <u>fee</u> per person per one-way journey.

Exercise

From the information, what do you think the following expressions mean?

1.	proof of identity	· :
2.	e-ticket	:
3.	to check	:
4.	tag	:
5.	original	:
6.	fee	:
7.	online	:
8.	fully refundable	:

Exercise

Read the information and answer these questions:

1.	Can a passenger change a ticket?
2.	How many bags can a passenger take on board?
3.	If I change my ticket on the internet do I have to pay an extra charge?

1.5 Reading an advertisement



Find words and phrases from the advertisement which mean the same as:

1.	A single ticket	:
2.	A ticket to go and come back	:
3.	Less expensive fares	:
4.	Extra luggage	:
5.	Young people pay less	:
6.	You cannot change your ticket	:
7.	Reserve	:
8.	A good price if you buy your tic	ket early:

1.6 **Postcards from Singapore and Amsterdam**

Exercise

Insert the correct tense of the verbs given.

Hi Maria,

I (write) this letter from Singapore airport. I (sit) in a small	coffee
shop and I (wait) for my flight to Paris. My flight (depart) a	at
4.30pm and the trip (take) about 12 hours. I (not, look) for	ward to
the flight, it (be) too long.	
I (go) to Paris last year and (stay) in a very small hotel in th	ne
centre of town. It (be) very noisy and I (not, sleep) well.	
It (be) too cold. This time I (stay) in Paris for a few	<i>w</i> days
and then I (take) the train to Amsterdam.	1
	0

See you later,

Your friend Mario.



Hi Maria,

I (arrive) in Amsterdam at 10.30am this morning. It (be) very cold		
and it (snow). All the passengers on the train (speak) Dutch and		
I (not, understand) a word. It (take) about three and a half hours		
from Paris to here. I (buy) lunch on the train but it (not, be) very		
good and it (be) expensive too. It (not, be) good value for money.		
Now I (be) very tired. At the moment I (wait) for a taxi.		
I (be) sorry about my writing but my hands (be) so cold.		
I (wear) a woollen hat to keep my head and my ears		
warm. I (look forward) to a good night's sleep after all the travelling.		
Best regards,		

Mario



1.7 Countries, nationalities and food

When we talk about countries, nationalities and food, we must use the correct parts of speech.

- The country name is a noun.
- For the people, food, language and nationality, use the adjective form.

For example:

Australia/Australian	France/French
Thailand/Thai	China/Chinese
Indonesia/Indonesian	India/Indian
Singapore/Singaporean	Malaysia/Malaysian
Korea/Korean	Japan/Japanese



- I come from Japan and I speak Japanese.
- My sister lives in Australia and she has married an Australian.
- Excuse me I am looking for a French restaurant.
- In our hotel we have three Korean tourists and five tourists from Canada.

Exercise

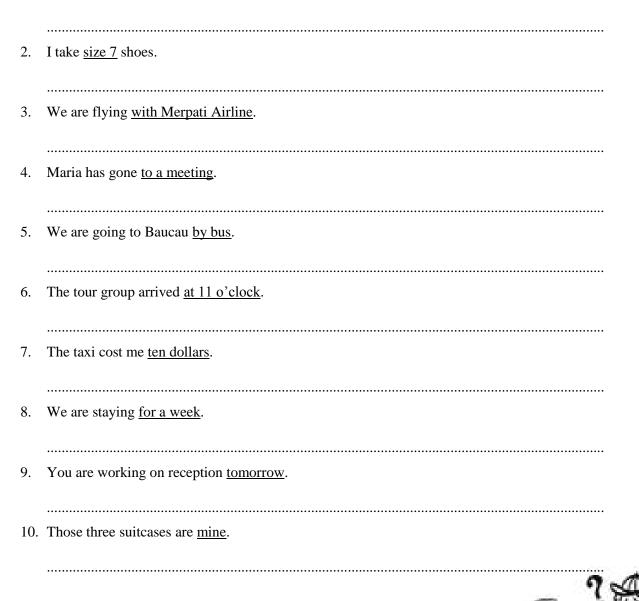
Delete the incorrect word and write in the correct word.

- My brother has gone to study (Chinese/China) in (Chinese/China).
- 2. My motor cycle was made in (Japan/Japanese).
- 3. The instructions have been written in (France/French).
- 5. Most of the visitors in our hotel come from (America/American).
- 6. My favourite place to eat is the (Chinese/China) restaurant next to the (Chinese/China) Embassy.

1.8 Exercise: 'WH' questions

Read sections 8.6 and 8.7 about 'WH' questions. Then write questions to find the information underlined. (Remember to check the verb tense.)

1. They were picked up <u>at 11 o'clock</u>.



1.9 'Should' / 'shouldn't'

<u>Should</u> is a modal verb. It is used to give advice and to make recommendations. <u>Should</u> is strong as <u>must</u>. Both <u>should</u> and <u>must</u> are always used before another verb; that other verb the infinitive.

- You should speak to the manager.
- You must speak to the manager.
- You shouldn't use your mobile phone when driving.
- You mustn't use your mobile phone when driving.
- = It is a good idea (*Diak liu*...).
- = There is no alternative (*tenki*).
- = Polite advice (*Diak liu la bele*...).
- = Prohibition (*La bele*).

Exercise

Complete the sentences with should or shouldn't.

- 1. It looks like rain. You take an umbrella.
- 2. It is too far to walk. I think we take a taxi to the beach.
- 3. We are lost. I think we ask someone for directions.
- 4. Who we ask about the cost of a room?
- 5. To find out whether there is a vacancy, you ask the hotel receptionist.

Exercise

Write five sentences giving advice to a tourist visiting Dili.

You should
 You should
 You should
 You should
 You shouldn't
 You shouldn't

Exercise

Match sentences 1-5 with sentences a - e.

- 1. What should I do when I start work?
- 2. You shouldn't use a hammer.
- 3. We should read the instructions first.
- 4. You shouldn't forget your helmet.
- 5. Where should I meet you?

- a. We shouldn't guess.
- b. You should sign in.
- c. You should use a screwdriver.
- d. We should meet at the ANZ Bank.
- e. You should protect yourself.



$1.10~\mbox{A}$ postcard from Amsterdam

Exercise

In section 1.6, Mario wrote that he was going to Amsterdam. Here is his next postcard. He wrote it in Amsterdam at 10.30am.

Fill in the blanks with the correct tense of the verb given. Remember to look at the time phrases.

Hi Maria,

This (be) my last postcard from Amsterdam. I (sleep) well last
night and I (get up) for an early breakfast this morning. I (receive)
your text thanks. I (be) here for nearly a week now. How time
(fly)! It (be) a very busy city but the people (be)
friendly. The weather (also, be) a lot better over the past few days. Last night I
(have) dinner in an exclusive restaurant and a fly (land) in my soup.
I (not, know) what to do. I (try) to explain to the waiter but he
(not, understand) what I (say). Anyway, I (not,
finish) the soup. This afternoon I (go) to the famous Rijksmuseum. I
(always, want) to go there.
My flight (leave) at 11.00pm tonight and so I (order) a taxi for
9.00pm. I (pack) my bags last night and I (find) a few extra dollars
so I (buy) a few more souvenirs.

See you later

Mario xxx.



2. TIMETABLES AND SCHEDULES

2.1 Time and time differences

There are two styles for stating the time:

- The 12 hour clock. This is the most common time style for everyday use. e.g. 8 o'clock, 8.30 am.
- The 24 hour clock. This is most often used for timetables and schedules. e.g. 20.00 hours, 08.30 hours

For times before 10 o'clock, add 'oh' before the number of hours. (In the army and police force, people often say 'zero' instead.)

If there are minutes, then say the number of hours followed by the number of minutes.

When there are no minutes, then say the number + hundred hours.

12 HOUR TIME	24 HOUR TIME	24 HOUR TIME PRONUNCIATION
7.30 am	07.30 hours	Oh seven thirty hours
10.00am	10.00 hours	Ten hundred hours
1.00pm	13.00 hours	Thirteen hundred hours
6.15pm	18.15 hours	Eighteen fifteen hours
11.05pm	23.05 hours	Twenty three zero five hours

Exercise: 24 hour clock

Change these times to either 12 hour or 24 hour clock time.

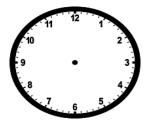
- 1. 8.00am =
- 2. 9.45am =
- 3. = 02.00 hours
- 4. = 20.00 hours
- 5. 10.20pm =



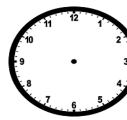
Exercise: time differences

Fill in the blanks, and show the times on the clocks below.

- 1. The time in Dili is 3.00pm.
- 2. Singapore is one hour behind Timor, so in Singapore the time is
- 3. New Zealand is four hours ahead/in front of Timor, so in New Zealand the time is
- 4. Lisbon is seven hours behind Timor, so in Lisbon the time is
- 5. What is the time difference between Lisbon and Singapore? hours.









Singapore

East Timor

New Zealand

Lisbon

2.2 Vocabulary: Arrival and departure

VERB	TETUN	NOUN
arrive	Тоо	arrival
depart	aranka, sai	departure
fly	Semo	flight
leave	sai, husik hela	
land	(aviaun) tuun	

2.3 Airline timetable

These are the timetables for Timor Air flights between Dili and Singapore, and Air North flights between Dili and Darwin.

	DEPART SINGAPORE	ARRIVE DILI	DEPART DARWIN	ARRIVE DILI
Monday			05.45 15.30	06.30 16.15
Tuesday	9.25	14.15	09.15	10.00
Wednesday			05.45 09.45	06.30 10.30
Thursday	9.25	14.15	05.45	06.30
Friday			06.30	07.15
Saturday	9.25	14.15	06.30	07.15
Sunday				

	DEPART DILI	ARRIVE SINGAPORE	DEPART DILI	ARRIVE DARWIN
Monday			11.15 17.00	13.00 18.45
Tuesday	15.25	18.10	10.45	12.30
Wednesday			07.15 11.15	09.00 13.00
Thursday	15.25	18.10	11.15	13.00
Friday			08.00	09.45
Saturday	15.25	18.10	08.00	09.45
Sunday				

Exercise

Look at the airline timetable above. Fill in the times and the correct tense of the verbs.

Exercise

Refer to the timetable above and answer these questions using complete sentences.

1.	On a Saturday what time does the plane from Dili arrive in Singapore?
2.	What is the flying time between Darwin and Dili?
3.	How many times a week is there a flight from Singapore to Dili?
4.	Is there a flight from Dili to Singapore on a Tuesday?
5.	What is the departure time of the flight to Singapore on a Wednesday?
6.	What time does the flight from Darwin arrive in Dili?
7.	Is there an afternoon flight from Dili to Darwin?
8.	How many flights a week are there between from Dili to Darwin?

2.4 Time prepositions

Read the information about time prepositions in section 8.15. Then insert the correct time prepositions into the passage.

Dear Mr. Jones,

Thank you for your email. Our hotel opened April this year, so we have been open
only 6 months and all our facilities are new. A new wing of the hotel opens
May.
With regard to your reservation, I have changed your arrival date 14th October
10 o'clock Monday 18 th October as agreed.
The Tourism Conference runs three days Tuesday morning it starts
9.00 am, and there is a break for lunch midday. The conference
resumes
Department of Tourism the evening there is a dinner for guests.
The conference will end 21 st October around 3.00 pm.
I will arrange for a taxi to take you to the airport
October.

Regards,

Kenneth Johnson

2.5 'Open' and 'closed'

To say that something is open or closed, you can use either a verb or an adjective.

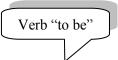
The verbs 'open' and 'close' refer to an activity.

• <u>The bank closes</u> at 5.00pm.





The adjectives 'opened' and 'closed' refer to a state. Like all adjectives, they must be used with the verb to be.



• <u>The bank is open</u> from 10.00am to 5.00pm.

subject adjective

- The shop <u>closes</u> at 5 o'clock.
- The shop <u>is closed</u> from 5pm to 8am.
- The supermarket <u>opens</u> at 8.00pm.
- Some shops in America are open day and night.

1. What time does the pharmacy open on Saturdays?

Exercise





The Super Plaza: Opening hours

SHOPS	MONDAY TO FRIDAY	SATURDAY	SUNDAY & PUBLIC HOLIDAYS
Pharmacy	8.30 to 5.30	9.00 to 12.30	Closed
2nd floor			
Bakery	6.00 to 7.00	7.30 to 6.00	7.00am to 12.00pm
Ground floor			
Optician	8.30 to 12.00	Closed	Closed
3rd floor	1.30 to 5.00		
Bookshop	8.00 to 5.00	8.00 to 12.00	Closed
Ground floor			
Supermarket	7.30 to 6.00	7.30 to 5.00	7.30 to 12.00
Ground floor			
Shoe shop	8.30 to 5.00	9.00 to 1.30	Closed
2nd floor			
Tailor	8.30 to 4.30	Closed	Closed
3rd floor			

Exercise

Refer to the opening times above and answer the questions in full sentences. Then practice asking and answering the questions with a friend.

2. What time does the bookshop close on a Wednesday?
3. What time does the supermarket close during the week?
4. Is the tailor open at the weekend?

5.	How many shops are closed at the weekend?
6.	What time does the optician open after lunch?
7.	Which shop opens first?
8.	How long is the shoe shop open for on a Saturday?

Exercise

Refer to the opening times above. Then read the dialogues, and fill in the missing information. Practice these telephone conversations with a colleague.

Customer:	Good morning. Is that the pharmacy?
Pharmacy:	Yes, it is.
Customer:	Good. Can you please tell me your opening times?
Pharmacy:	Certainly
Customer:	Good morning. Is that the bookshop?
Bookshop:	
Customer:	Good. Can you please tell me when you are open?
Bookshop:	

Exercise

SHOPS	MONDAY TO FRIDAY	SATURDAY	SUNDAY & PUBLIC HOLIDAYS
Optician 3rd floor	8.30 to 12.00 1.30 to 5.00	8.30-12.30	Closed

Fill in the blanks with the correct information. Be sure to use the correct tense.

Then practice the dialogue with a colleague.

Maria calls the optician on Monday morning.

Maria:	Good morning (be) you open today?
Optician:	Yes we (be) open all day.
Maria:	(phone) yesterday but there (be) no answer.
Optician:	Sorry, we (be, not) open on Sundays.
Maria:	I also (call) last Saturday.
Optician:	On Saturdays we (be) only open in the morning. We
Maria:	Can I make an appointment to see the optician today?
Optician:	Certainly, what time (be) best for you?
Maria:	Well, because I (work) at the moment the best time for me
Optician:	I (be) sorry but we (be) closed at lunchtime. We and open again at
Maria:	(you, say) you (be) open on Saturday mornings?
Optician:	Yes, we are open from to
Maria:	Very well, I will come on Saturday morning. Thank you.

2.6 **Exercise: Verb tense**

Study the present perfect in section 8.4. Then insert the correct tense of the verbs given.

My overseas trip

I (visit, never) (travel) to South America
several times. The last time I (go) to South America,
I (visit) Brazil and Peru. I also (spend) two weeks in
La Paz where I (hire) a bicycle and (cycle) around the
city.
My friend (go) to Africa. She (go) there last year with
her sister. On the way, they (stop over) in India for a few days.
They (not, like) India. My friend (say) the people
(be) friendly but the hotel (not, be) very good and it
(rain) every day.

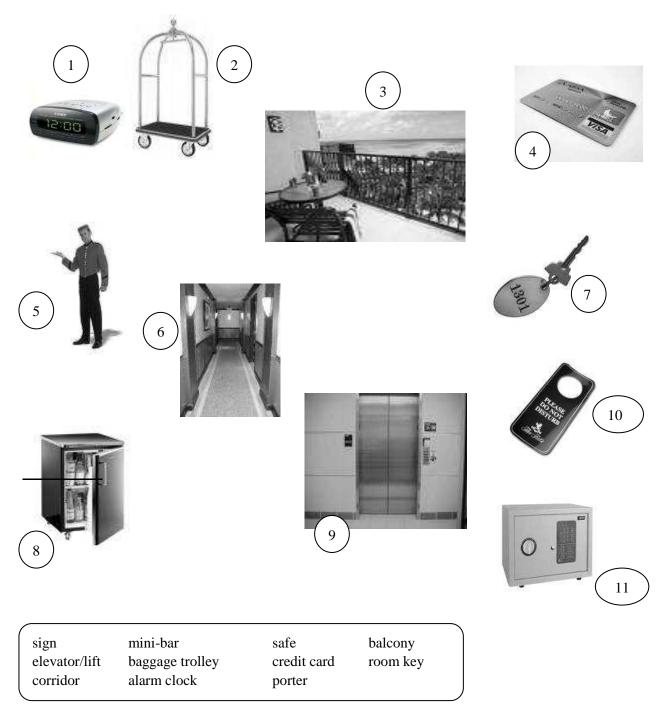




3.1 Vocabulary: Hotels

Exercise

Match each word in the box with its picture below.



Exercise

The receptionist at the Pacifica Hotel is talking to a new guest. Insert the correct word using the pictures to help you. Then practise giving this information to a friend.

Thank you for choosing our hotel. I hope you enjoy your stay.

Here is your sir. Take the to the second floor. Your room is along the so you can sit outside in the evenings.

There is also an to wake you up in the morning, a with cold drinks (but you must pay) and also a where you can keep money and documents like passports and tickets. If you want to rest you can put a 'do not disturb' on the door so the cleaning staff will not bother you.

If you put your baggage onto the now, I shall arrange for the to bring it to your room.

When you leave you can settle the account by

3.2 Countable and uncountable nouns

Read the information about countable and uncountable nouns in section 8.11. Are these nouns countable or uncountable? Tick the correct column.

Exercise

NOUN	COUNTABLE	UNCOUNTABLE
food		
information		
beer		
milk		
computer		
person		
coffee		
electricity		
furniture		

Exercise

Complete these sentences by writing in the correct determiner in the space.

- 1. I haven't done (much/many) work today because the computer isn't working.
- 2. There are not (much/many) weeks left to the end of the training course.
- 4. How (much/many) people have registered for the conference?
- 5. We don't have (much/many) time to finish the project.
- 6. How (many/much) days are there in January?
- 7. There are too (many/much) cars on the road.
- 8. We didn't have (many/much) lessons last week because it was the week before the examinations.
- 9. The roads were flooded because there was too (much/many) rain.

10. There are too (many/much) plastic bottles thrown away.

3.3 Vocabulary: Accommodation I

Match the expressions on the left with their meaning on the right.

- budget accommodation
- superior rooms
- in the heart of the city
- on the foreshore
- reservation
- en-suite
- serviced
- internet booking

- near the sea
- a booking
- bedroom includes a bathroom
- in the centre of the city
- on-line reservation
- good quality accommodation
- cheap rooms
- rooms are cleaned regularly

3.4 Text: Maria's holiday

Exercise

Re-write this passage in the simple past tense.

Maria's holiday



Every year I go to Bali for my holidays. I stay in a small hotel near the beach. In the mornings I swim in the sea then I have breakfast by the swimming pool. I go shopping in the afternoons and in the evenings I eat at my favourite restaurant. I usually have pork and noodles.

Before I come back home I always buy a few souvenirs for my friends. That is why my baggage is always heavy.

Last year Maria		
•••••••••••••••••••••••••••••••••••••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

Exercise

From the text find words which mean.

1.	luggage	:
2.	next to	
3.	return	
4.	annually	·
5.	mementos	·
6.	go for a dip	:
7.	café	·

3.5 'Some' and 'any'

Read the information some and any in section 8.13. Then fill in the gaps with some or any.

- 1. This evening I am going out with friends of mine.
- 2. I didn't have paper clips so I had to borrow from my colleague.
- 3. Can I please borrow books about Timor?
- 4. There isn't water in the water cooler, it is empty.
- 5. Do you have questions?
- 6. Would you like coffee, sir?
- 7. My friend gave me good advice yesterday.
- 8. The guest didn't have cash so he paid by credit card.
- 9. I was too tired to do work.
- 10. If you don't have work to do please help in the kitchen.

3.6 Vocabulary: Accommodation II

Insert a word or phrase from the box into a sentence.

•			
facilities	tour	serviced	
guests	fill in	self-contained	
customers	apartment	luxury	

- 1. All our apartments are They have a fridge, a stove, cutlery and crockery. They are also once a week.
- 2. Welcome to our five star hotel.
- 3. Every morning our hotel bus takes guests on a guided of the city.
- 4. Our hotel has good, including a swimming pool, gym and coffee shop.
- 5. In a shop, clients are called In a hotel they are called
- 6. If you are staying in Dili for a long time it is cheaper to rent an than to stay in a hotel.
- 7. Welcome to our hotel. Could you please his registration form?



	1			2						
3		4						5		
	6			7	8					9
	10			11						
							12		13	
14	15		16			17				
			18							
					19					
				20						

3.7 Crossword: Capital cities

CLUES ACROSS

- 2 the capital of Italy
- 3 the capital of Vietnam
- 6 the initials for New Zealand
- 7 Siam is the ____ name for Thailand.
- 10 the capital of Malaysia
- 14 the capital of Russia
- 17 the capital of South Korea
- 18 the initials for the United Nations
- 20 Tokyo is the capital of _____.

CLUES DOWN

- 1 the capital of Thailand
- 2 _____ de Janeiro was the capital of Brazil.
- 4 the initials for New Zealand
- 5 the capital of Taiwan
- 8 the capital of India
- 9 the capital of France
- 11 the capital of England
- 12 the capital of China
- 13 the previous name of Myanmar.
- 15 the capital of Norway
- 16 Havana is the capital of _____.
- 19 To find these countries you need a __________ of the world.

3.8 Vocabulary: Tourism

Match the phrases on the left with the phrases on the right.

- boat charter
- flexible
- full day packages
- happy to negotiate
- long term and short term hire rates
- from budget to superior
- trips by arrangement
- weekend dive packages

- all day trips which include everything
- prices from cheap to expensive
- Saturday and Sunday diving trips which include everything
- rent a boat
- We can change arrangements easily
- We can discuss the price
- The price depends on how long you hire. (Longer term rates are cheaper.)
- We can organise things depending on what you need.

3.9 Vocabulary: Hotel room

Complete the sentences with the vocabulary in the box.

m Ben
YENE
CARTE
4-27-51-

()
advance	bunk beds	vacancies	key
dormitory	double room	single room	
twin room	family room	reception	
		-)

- 1. If you book a room for one person, you usually book a
- 2. If you want a room with two beds, you book a
- 3. For families there are usually special offers if they take a
- 4. In youth hostels rooms are often shared by 10 or more people. This kind of room is called a
- 5. To get 10 people into one room, two beds are usually placed on top of each other. They are called
- 6. If you want a room with a double bed, you book a
- 7. When you stay at a hotel, you usually have to fill in a form at
- 8. Then the receptionist tells you your room number and gives you the your room.
- 9. During high season you should book a room in

3.10 Dialogue

This dialogue takes place in a hotel at 4pm. Insert the correct form of the verb and some prepositions. Then practice the dialogue with a colleague.

Hotel:	Welcome to our hotel (be) this your first trip Dili?
Guest:	No, I a business trip.
Hotel:	How long (you, stay) this time?
Guest:	I (stay) until Thursday and then I (fly) back
Hotel:	(Would/should) you please complete this registration form?
Guest:	Certainly, (may/should) I borrow your pen?
Hotel:	Your room number (be) 427. It (be)
Hotel: Guest:	
	the fourth floor.
Guest:	the fourth floor. Thank you (be) the restaurant open this evening?
Guest: Hotel:	the fourth floor. Thank you (be) the restaurant open this evening? Yes, it (close) 10.30pm.

3.11 Exercise: 'WH' questions

Write questions to find the following information. See sections 8.6 and 8.7 for help.

1. Your sister has just returned from Darwin after living there for one year. You want to know about Darwin. Write five questions asking for information about it.

a.	
b.	
c.	
d.	
e.	

- 2. You want to go from a motel to the airport. You want to know the distance, the cost by taxi and the time it takes to get there. What three questions would you ask the receptionist?
 - a. ----b. ----c. -----

3.12 Vocabulary exercise

Exercise

Complete the sentences by putting the correct word from the box into the blank.

negotiatemeterbillboopeakoff-peakno vacanciesfligbalconytravel agent	k in advance nt
--	--------------------

- 1. Taxis in Dili do not have a You must the price with the driver.
- 2. We are leaving today. Could you please prepare the?
- 3. Your room has a so you can look out over the sea every morning.
- 4. What time is your..... to Singapore tomorrow?
- 5. If you want to change your travel plans. There is a across the road.
- 6. December to March is time and the hotel is expensive. May to August is and the hotel is a little cheaper.
- 7. I'm sorry the Guest House is full. There are
- 8. If you want to get 'the best deal' you should



3.13 Late for work

Maria's friend

My friend is a chef. She is always late for work because she gets up late. The manager is not happy with her because they are very busy in the hotel with visitors from Europe and America. They are also short-staffed in the restaurant and customers have to wait for their breakfast. Some customers complain and walk out before they get their meal and some even refuse to pay. The manager doesn't know what to do and so he does nothing.

Exercise

Re-write this paragraph in the simple past tense.

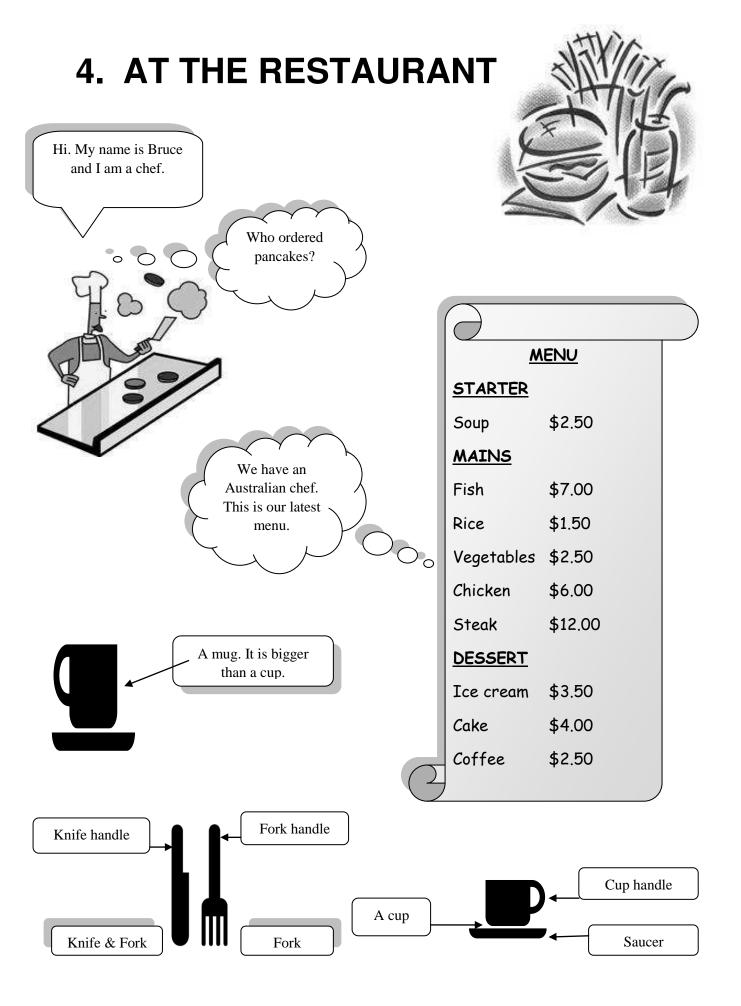
Last year my friend.....

Exercise

Refer to the paragraph and answer the following questions.

1.	What does 'short-staffed' mean?	
2.	What word means 'to say no'?	
3.	What noun means 'a cook'?	
4.	Where do the visitors to the hotel come	from?

5. What would you do if you were the manager? Discuss this with a colleague.



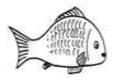
4.1 **Dialogue: The trainee chef**

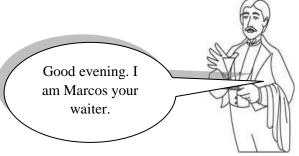
Exercise

Insert the best tense of the verb provided.

Maria and the trainee chef.

- Maria: Where (work)? I (work) at the Central City Hotel. Chef: Maria: What (you, do)? I (be) a trainee chef. Chef: Maria: What (do, a trainee chef)? Chef: A trainee chef (prepare) and...... (cook) different types of food. For example, a lot of Europeans (come) to our restaurant for lunch, especially business people, and so we (serve) European food. However, yesterday a large group of Chinese businessmen (come) for lunch and so we (change) the menu for them. Every morning, on the way to work, I (buy) fresh fish from the stalls near the beach in Lecidere. When I (get) to work I (give) the fish to my colleague and she..... (clean) them and (put) them in the fridge. Then she..... (prepare) the vegetables for the lunchtime menu. First she (wash) the salad greens. Then, she (peel) the potatoes and (cut) them into quarters, then she..... (chop) the carrots into small pieces. She..... (slice) the beans into ten centimetre lengths, (wash) them, and (put) them in the fridge. Maria: (you, do, also) the cooking? Chef: Yes, I (be) responsible for the salad and fish menu. My boss (cook) the steak and chicken orders. Maria: (you, enjoy) your job?
 - Chef: Yes, very much. But I (not, like) peeling onions, they (make) me cry.









4.2 Vocabulary: in the restaurant

Exercise

Insert the correct word(s) into the sentences.

roon wine men		a la carte order bill	waiter eating in buffet	tip eating out dessert	tips
1.		ustomer: Welc		Irant. The	will take your
2.	Customer	to staff: Shoul	d we	the	e waiter?
	Staff: No,	that is not nec	essary. We don't	give	in Timor.
3.			ant serves a		meal, so it is very quick. But in
4.	Waiter: I hope you enjoyed your main course sir. Would you like to see the menu?				
5.	-	ist to customer aurant and a E	•		this evening sir? We have a
	Customer: beach.	No thank you	. We are		tonight at a restaurant near the
6.	Waiter: W you order?		restaurant. Woul	d you like to see t	he before
7.	Customer:	I think it is tir	ne to go, could w	ve please have the	
8.	Waiter: W	ould you like	something to drin	nk sir?	9
	Yes, could	I please see th	ne		
9.	_	ist: If you wou		omething from yo	our room, please call

4.3 Text: Hong Kong

Hong Kong is one of the busiest, most densely-populated cities in the world and an exciting tourist destination. In Hong Kong there are more than five million citizens, mainly of Chinese descent.

Festivals

You can join the locals celebrating the Mid-Autumn Festival, the Dragon Boat Festival, and Chinese New Year and Christmas, as well as enjoying hundreds of other annual cultural events.

Dining

Hong Kong offers a greater variety of international cuisine than any other city in the world. There are over six thousand restaurants out there waiting to welcome you, and you won't be disappointed.

Views

Hong Kong is also a city of views. On a clear day you can see as far as Macau on the other side of the bay. A day-trip to Macau is a wonderful diversion and should not be missed.

Shopping

Hong Kong is beyond doubt a shoppers' paradise because of the excellent value for money and quality of the products. Most shops and markets are open seven days a week.

Exercise

Answer the following questions about Hong Kong in full sentences.

1.	What is the population of Hong Kong?
2.	How many cultural events are there every year?
3.	Where can people go for a good day-trip from Hong Kong?
4.	Is there good shopping in Hong Kong? If so, why is it good?
5.	Are the shops and markets open every day?
6.	Does Hong Kong sound like an interesting place to you? Why? Discuss this with a colleague and write down some good and not so good points.

4.4 Speaking practice

Work with a colleague. One of you is the customer and the other works in Chin Mai restaurant.

- 1. Telephone the restaurant and ask when they open (10am-midnight daily, closed Monday).
- 2. Call the restaurant and book a table for four people for Monday evening.
- 3. Call the restaurant again, and change the booking from 4 to 6 people, for Tuesday instead of Monday.
- 4. Telephone a restaurant and cancel a booking you made last week.

4.5 Exercises: 'WH' questions

Exercise

Look at sections 8.6 and 8.7 about WH questions. Then write questions to get the information underlined.

1.	The meeting started <u>at 10 o'clock</u> .
2.	The toilet is <u>at the end of the corridor</u> .
3.	It takes about an hour to get to Atauro Island.
	I think Mario has gone to help in the restaurant.
4.	He said he would be here <u>at 2 o'clock</u> .
5.	There are <u>1,000 metres</u> in a kilometre.
6.	The conference is <u>in June.</u>
_	
7.	It is <u>15 kilometres</u> to the airport.
8.	The restaurant is <u>on level 4</u> .

<u>Exercise</u>

You have been invited to a Conference in Jakarta. Write five questions asking for information about the Conference. (Refer to sections 8.6 and 8.7 for information on 'WH' questions.)

1.	
2.	
3.	
4.	
5.	

4.6 Compounds with 'some' and 'any'

Read about compounds with 'some' and 'any' in section 8.14. Then insert the correct pronoun.

1.	Does (someone/anyone) know where Mario has gone?
2.	The nurse gave me (something/anything) for my toothache.
3.	Has (anyone/someone) seen my ticket? I can't find it.
4.	Josie can't find her suitcase (anyone/someone) must have taken it
5.	You should find (someone/anyone) to help you move that luggage.
6.	My boss was angry, but I didn't do (something/anything) wrong.
7.	Does (anybody/somebody) want to work my night shift tonight?
8.	Did you go (anywhere/somewhere) last weekend, or did you stay home?

4.7 Crossword: mixed

Write the answer to the questions in the crossword.

1		2		3		4		5		6
7							8			
			9			10				
		11							12	
13						14	15			
					16					
	17			18		19		20		
			21				22			

CL	UES ACROSS	CL	UES DOWN
5	one plus one makes	1	Sunday is the day of
7	the floor above the tenth.		the week.
9	the floor below the fifth.	2	the past tense of <u>feed</u>
13	I have two children, the next one will be	3	February is the month of
	my		the year.
14	Excuse me, what is your?	4	I will meet you the restaurant at
17	I like my coffee, not		2.o'clock.
	weak.	6	We have a meeting a month.
20	I have been working at DIT two	8	For breakfast I usually have a
	months.		drink and a cold drink in the evening.
21	We use this to write with.	10	the past tense of <u>run</u> .
22	the opposite of <u>happy</u>	11	June is the month of the year.
		12	the level between the first and third.
		15	I start work9 o'clock.
		16	The bank is the corner of High Street
			and Main Road.
		18	I have two sisters, of them has
			gone to Australia to study.
		19	What time do you to work in the
			morning?

4.8 'both ... and', 'either ... or', 'neither ... nor'

Read the information in section 8.17, then insert the correct choice: <u>both ... and</u>, <u>either ... or</u>, <u>neither ...</u> <u>nor</u>:

- 1. For breakfast they can have a continental breakfast a full American breakfast, but they cannot have both.
- 2. When you want me to come and pick you up, you can send me a text call me.
- 4. To go to Metinaro, we can take a taxi hire a car.
- 6. While you are having a meeting, you can smoke seat.

Re-write these sentences as one sentence using both ... and

- 1. Tourism has advantages. Tourism has disadvantages.
- 2. _____
- 3. The porter was rude and the receptionist was rude.
- 4. _____
- 5. At the meeting we discussed the budget. At the meeting we discussed the management plan.



4.9 Text: In the restaurant

Exercise

Insert the correct preposition into the spaces below.

Maria in the restaurant

My first job when I start work	. Tuesday mornings	is to check the inte	rnet
new email reservations. Then I go to help r	ny friend	the restaurant be	ecause it is always
busy there. The restaurant is open	breakfast	6.30	9 o'clock
but most guests come around 8.30.			

My friend normally cooks the hot breakfast and I show the guests to their table and I also serve the coffee and tea.

When the guests finish their breakfast I clear the table and prepare it for the next guests.

10 o'clock the restaurant closes and we get ready for lu	nch lu	nchtime
we are usually very busy so the restaurant opens again	11.30 2	2.30. After
lunch we are all usually very tired and we often sit down together	ten minute	es and
relax.		

Exercise

Answer the questions using complete sentences.

1. What time do most guests come for breakfast?

.....

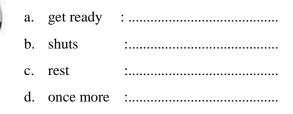
2. What does Maria do at breakfast time?

.....

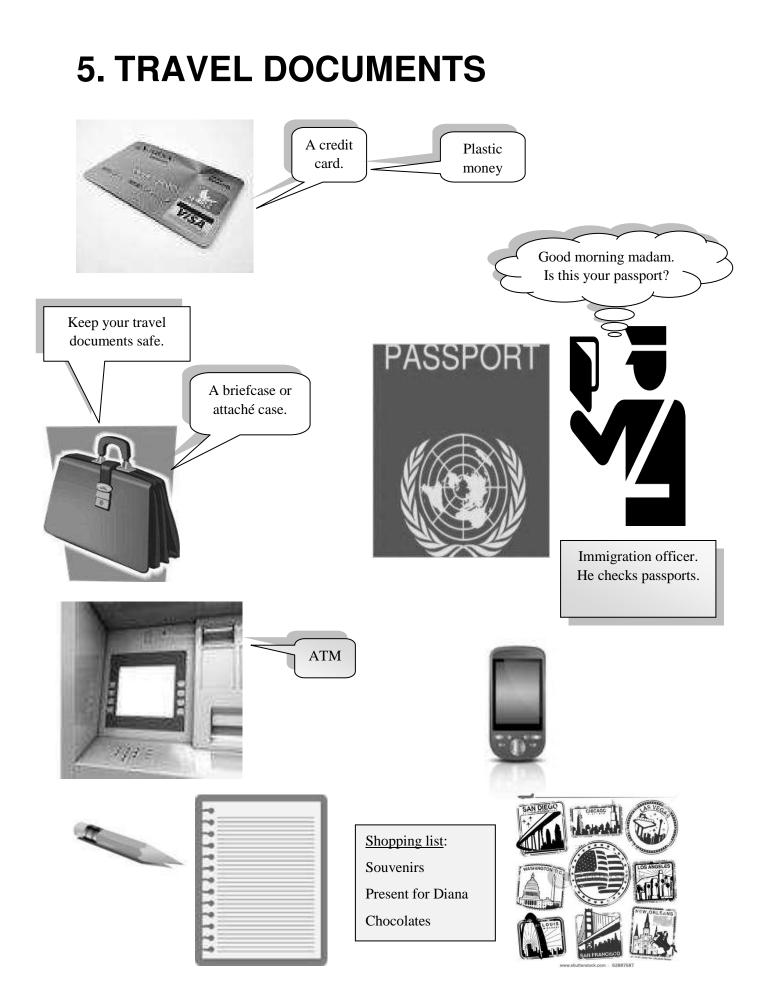
3. How long is the restaurant open for lunch?

.....

- 4. What do Maria and her friend do after lunch?
- 5. Find a word from the passage which means:







5.1 Boarding pass

Boarding	pass			
NAME:	SALVADOR	MRS DIA	NA	
DESTINATION:	SINGAPORE	FLIGHT:	SQ 312	
DATE:	07 JULY			
BOARDING:	11.30 am	SEAT:	33 D	

Exercise

Answer these questions with full sentences. (Remember: A sentence must include a verb.)

1.	When do passengers receive a boarding pass?
2.	What is a boarding pass used for?
3.	Is this passenger a man or a woman? How do you know?
4.	Where is the passenger going?
5.	What is the flight number?
6.	What is the passenger's seat number?
7.	What time does the passenger have to be in the departure lounge ready to board?

5.2 Filling in a form

Exercise

Mario arrived in Bali on 28th January 2012, and spoke with the immigration officer. Insert the correct tense of the verb given and then complete the immigration card.

My name (be) Mario Gomes and I (be) here to visit some friends. We (celebrate) my 38th birthday here tomorrow. I (only, stay) for about 10 days and then I (go) back

home to Portugal.

I..... (come) here once before, many, many years ago when I (stay) in a cheap hotel. I (look) for a better hotel this time.



Immigration card

Please answer v	with a tick (✓) P	lease use BL	OCK letters.			× 1
Date of arrival:	//	(dd	/mm/yyyy)			
Family name:				•••••		
First name:				•••••		
Middle name:						
Nationality:				•••••		
D.O.B.:	//					
□ male	☐ female					
How long will y	you be staying in	n Indonesia?				
\Box less than one	e week		one week t	o on	ne month	
\Box more than or	ne month					
Why are you via	siting Indonesia	?				
□ holiday		work				
□ business		other				
Where will you	be staying whil	e you are in I	ndonesia?			
□ hotel		guest house			with friends	
□ other						
Is this your first	visit to Indones	sia?				
□ yes		no				
Signed:			Date:/	·	/	

5.3 A departure card

It is 7th October 2012, and Ken is about to leave Timor. He is explaining to another passenger what his plans are. Complete the paragraph then fill in the departure card

I (leave) Timor this afternoon on a business trip to Malaysia. I (fly) first to
Singapore and (stay) there for one night. The next day I (take) the train to
Kuala Lumpur. I (meet) Mr Jones in Kuala Lumpur. He (have) the same
last name as me but a different first name. His first name (be) John whereas mine
(be) Ken. He (be) a coffee importer and I (try) to sell our
Timor Coffee produce to his company. I (meet) him last year and he (buy)
ten tons of our coffee.I (stay) in Kuala Lumpur for about a week then I
(go) to Bangkok for two more business meetings. Overall I will be away for just over a fortnight.

DEPARTURE CARD							
Please write in BLOCI	K CAPITALS and tick (\checkmark) boxes where required.						
Date of departure:	day/month/year						
Last name:							
Occupation:							
Nationality:							
Is your absence?							
□ permanent	□ temporary						
Duration of absence?							
□ up to 1 week; weeks	\Box from 1 to 4 weeks; \Box more than 4						
Countries you will visi	t whilst away?						
Purpose of absence?							
□ business □	holiday						
□ education □	other						

Comparative and superlative adjectives

Read the information in section 8.10 about comparative and superlative adjectives.

Exercise

Complete the table by adding the Tetun translation, and the comparative and superlative adjectives.

ADJECTIVE	TETUN	COMPARATIVE	SUPERLATIVE
Important			
Bad			
Serious			
Fast			
Sharp			
Hot			
Beautiful			
Handsome			
Easy			
Difficult			
Young			
Pretty			
Strong			
Old			
Нарру			
Lucky			
Deep			
Hot			
Heavy			
Serious			

Exercise

Use the comparative or superlative forms of the adjectives in the box to complete the story. Some adjectives can be used more than once.

late	early	good	cheap	hard
quick	busy	fast	interesting	slow
`				

Maria and Mario

1.	Every morning Mario gets up He gets up
	his sister Maria who is always the first one up. She gets up very because she
	has to cook breakfast for everyone. She cooks all the breakfasts because she is the
	cook in the house, even her mother.
2.	Mario catches a microlet to work because they are taxis but
	they are also taxis and so he must allow plenty of time. He
	started a new job last month and he doesn't want to be His new job is
	his old job but the work is much .
3.	Maria leaves home at 8 o'clock. She takes a taxi because they are
	microlets. Maria always has a lot of work to do so she is
	every day is but Monday is the day.
4.	Both Maria and Mario meet for lunch at Bodega restaurant. It may not be the
	restaurant in town but the food is certainly the

Exercise

Central Hotel:

Write three comparative sentences from the information below.

\$105 per night, 50 rooms

Grand Hotel	1: \$ 95 per night, 80 rooms
l	
2	
3	

Exercise

Write three comparative sentences from the information below.

Restaurant A:	Good service	good food	cheap	very friendly.
Restaurant B:	Slow service	delicious food	very cheap	sometimes friendly.
1				
2				
2				
3				
5				

5.4 Text: Italy

In Italy, the best months for sightseeing are April to June, and September and October. If possible, avoid travelling around Italy in August as the heat can be too much.

The climate is hotter the further south you go, but there is plenty of coastline and the shore breezes do help. The hottest months are July and August; brief afternoon thunderstorms are common inland.

If you are looking for special events, the period from May through September has a range of fiestas. Outdoor music and opera festivals are held mainly in July and August.

Store hours tend to be from 9 am to 1 pm, then 3.30 pm to 8 pm. Shops in northern Italy have shorter lunch times and earlier closing times.

Cool light clothing is best for summer, but be aware that you will need to cover legs, shoulders and arms when visiting churches or the Vatican Museums. Even in the summer, evenings can get cool and this is particularly true in the mountains, where nights can be chilly. A raincoat will come in handy both for summer thunderstorms and winter rains.

Exercise

Answer the following questions about Italy.

- 1. <u>Underline</u> three comparative adjectives.
- 2. <u>Double</u> underline one superlative adjective.
- 3. What time do shops usually close in the evening?

.....

4. What should visitors do when they visit churches in Italy?

.....

5. Which is the hottest in the summer, northern Italy or southern Italy?

6. From the paragraph find words which mean:

a.	a gentle wind	·
b.	a shop	:
c.	cool or cold	:

5.5 Exercise: 'any', 'some', 'much', 'many'

Check the information in section 8.13. Then choose either 'any' or 'some' in the sentences below.

- 1. You can change your money at bank.
- 2. Can you please give me information about Dili?
- 3. If there are words you do not understand, please check your dictionary.
- 4. If you have problems with the homework please let me know.
- 5. How money do you have left?
- 6. There isn't paper left in the photocopier. (there is some)
- 7. How times have you been to Baucau.
- 8. How students are there in your class.
- 9. How petrol do you put into your motorcycle when you go to the garage.
- 10. How..... pay do you get every month?
- 11. We haven't had sunshine today because it has been raining.
- 12. There isn't paper left in the photocopier. (no paper)

5.6 Crossword: Tourism

		1		2			3		4	5
									6	
			7		8					
9									10	11
					12			13		
14				15						
						16				
	17		18							
19						20				
21										22
					23		24			
	25									
							26			

CLUES ACROSS

- 1 The _____ time of the plane from Darwin is 2.00pm.
- 4 Where did you ____ yesterday?
- 6 We leave <u>Monday</u>.
- 8 The restaurant was so good I'll go there ____
- 9 To get the best price you must make an early
- 10 for example.
- 12 My friend has travelled all _____ the world.
- 14 The ______ is 2 o'clock.
- 16 How _____ did it cost?
- 17 Because it is busy you must book in _____
- 20 After a big lunch you can take a _____.
- 21 If you are coming back you should book a
- 24 Before you leave the hotel you must pay the
- 25 A room or a bed for two people.
- 26 Do you _____ a good restaurant?

CLUES DOWN

- 1 Before you go you should book
- some.....
- 2 the initials for information technology.
- 3 depart.
- 4 past participle of go.
- 5 The plane always leaves _____ time.
- 7 This ticket belongs to ____.
- 9 however.
- 8 I came here nearly five years
- 11 the past tense of 'get'.
- 13 When you arrive check in at _____
- 15 I ____ meet you later.
- 16 the list of food in a restaurant.
- 18 Travel by _____ is expensive.
- 19 the plural of <u>is</u>.
- 22 The service in the restaurant is _____
- 23 Don't lose your hotel _____.

5.7 Culture: Doing business in Timor Leste

An American business friend is coming to visit Dili and needs some tips which will help him or her understand the culture of Timor Leste.

Work in a group to act out your suggestions, then write them down.

Greetings

How do you greet a new business colleague? Do you shake hands? (If so, how strongly?) Do you kiss? Do you bow?

Introductions

What should you call your new business colleague? e.g. Do you use first names, last names, titles?

Appointments

Should you make appointments for a meeting, or just turn up? How do you make appointments? Should you be early, late or on time for an appointment?

Entertaining

If colleagues go out for a meal, who invites who? Who pays? Do they go at lunchtime or in the evening?)

5.8 Exercise: Asking questions

Imagine you are attending a tourism conference in Bali, and you meet another participant, and start talking.

Yourself

Make up a new identity for yourself. Fill in this form with information about who you are pretending to be. Your colleague must also fill in a form like this. Do not show your forms to each other.

Name:	Position:
Age:	Years with the company:
Nationality:	Responsibilities at work:
University where you studied:	Languages spoken:
Department in which you studied:	How you travelled to the conference:
Company where you work now:	Hobbies and interests:

Interview

Have a conversation with your colleague. Ask questions to find out about his or her imaginary identity, and complete the form.

Name:	Position:
Age:	Years with the company:
Nationality:	Responsibilities at work:
University where you studied:	Languages spoken:
Department in which you studied:	How you travelled to the conference:
Company where you work now:	Hobbies and interests:

6. CHARTS AND GRAPHS



6.1 Maria's guest house

Exercise

Insert the correct tense.

Our guest house (open) in October last year. We (call) it
'Visitors' Rest'. It (be) very near the shopping centre and only a five minute walk
from the beach. During the first month we (have) fifteen guests. The following
month ten businessmen from China and eight Australian tourists (come) to stay.
The Christmas period (be) good for business. In both December and January the
guest house (be) full to capacity with twenty eight guests each month.
Unfortunately February (not, be) as good, as guest numbers
(drop) by ten. However March (be) much better; we (have) three
more guests than in February. April and May (be) both quiet months for visitors;
in each of those months we (have) half our maximum number of guests, mainly
from Europe. In June we (be) only a quarter full but in July there
(be) a conference in Dili, and so guest numbers (shoot up) by fourteen to twenty
one. In August we (have) nine fewer guests than July and in September we
(be) full again with UN officials. That (be) a summary of the past
twelve months. Our average number of guests (be) fifteen, so, overall last year
(be) a good year.

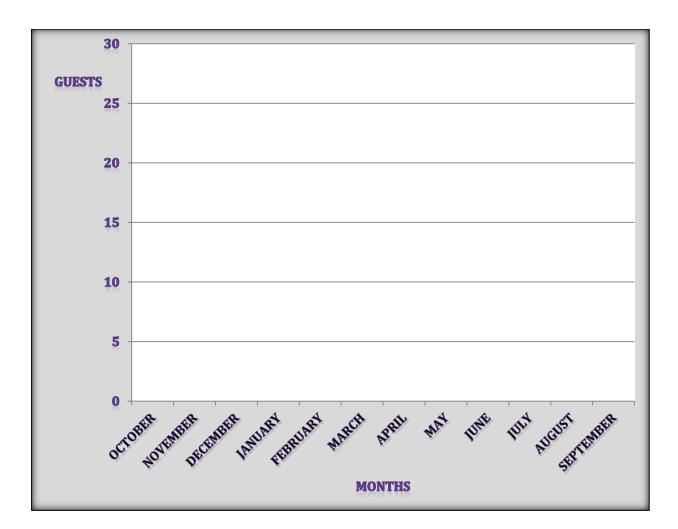
<u>Exercise</u>

From the passage find a word which means approximately:

1.	On the whole	·
2.	Mostly	:
3.	Close to	:

Exercise

Put the information about Maria's guest house onto the following graph.



Answer the following questions;

- 1. What was the best month(s) for the Guest House?
- 2. What was the worst month(s)?

3. Write five sentences comparing months using: "better than", "more than", "fewer than".

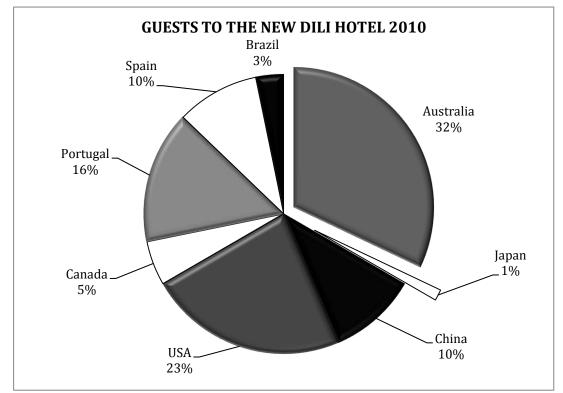
a.	
b.	
c.	
d.	
e.	

6.2 Exercise: conjunctions 'and', 'or', 'but'

See section 8.15 about conjunctions. Then insert the correct linking word: and, or, but.

- 1. Which do you want? A pen a pencil?
- 2. Our reservation system is old it still runs well.
- 3. I have been to Brazil I have never been to Portugal.
- 4. Would you like a standard room a superior room?
- 5. Each room has a television a fan, no air conditioning.
- 6. Do you take milk..... sugar in your coffee? Sugar no milk please.
- 7. You have two choices. You can sit inside sit outside near the pool.
- 8. I have a notebook I haven't got a pen.
- 9. On my first morning at work I met the duty manager the general manager. They both seem kind.
- 10. If a guest complains, you must make two reports, a verbal report a written report.

6.3 Hotel Guests



Answer in complete sentences.

- 1. What type of chart is this?
- 2. Where did most guests to the New Dili Hotel come from in 2010?

- 3. Where did the least number of guests come from?
- 4. Did more guests come from Japan or from China?
- 5. What percentage of guests came from Portugal?



6.4 **Prepositions for prices**

It is important to use the correct preposition with price changes.

Study this example and then try the exercises.

Old price :\$100 New price :\$105 Increase :\$5

- \$5
- The price has increased <u>by</u> \$5. = The price has gone up <u>by</u> \$5.
- There has been an increase \underline{of} \$5 in the price \underline{of} rice.
- The price has gone up to \$105. (new higher price)
- The price has increased from \$100 to \$105. (old price to new higher price)

Exercise

Old price for a hotel room	:\$80
New price for a room	:\$90
The price has gone up by	:\$

Write four sentences using this information, explaining the price change and using the correct preposition.

1.	
2.	
3.	
4.	

Exercise

Complete the sentences with one of these prepositions: by, from, in, of, to.

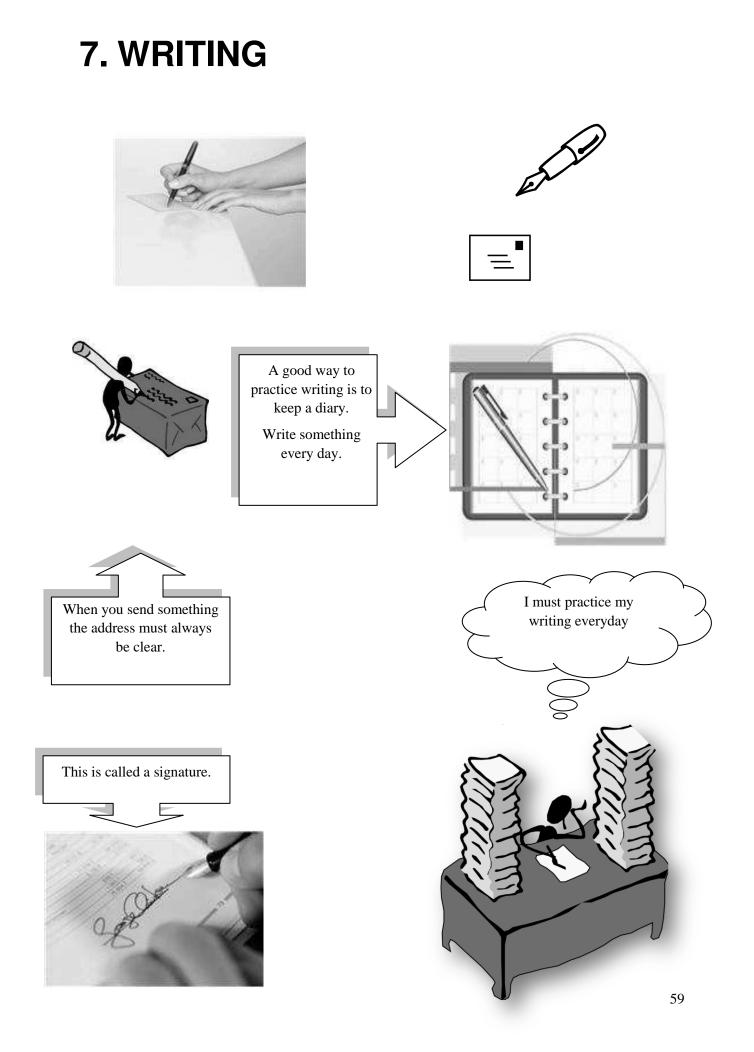
- 3. There was a 3% increase the number of guests.

- 6. The price of a room has increased \$10 a room.
- 7. The price of a room has gone up\$120 a room.

6.5 Crossword: Around the hotel

	1	2			3		4			5	
				6					7		
8								9			
										10	
			11				12				
13											
			14						15		16
	17					18					
	19										

CLUES ACROSS	CLUES DOWN
1 not expensive	2 If you need any ask at
4 A room has two beds.	reception.
7 You could hire a	3 afternoon
8 The opposite of <u>arrival</u>	4 The hotel can organise a of the
10 the infinitive form of <u>am/is/are</u>	city.
11 a room or bed for one person	5 We can eat at a restaurant.
13 something we put our clothes into for	6 <u>Arrival</u> is the noun, what is the verb?
travelling	8 a room or a bed for two people
14 something we lock the door with	9 the evening before a special day. Eg. New
15 Please stay out of the or you will	Year's
get burnt.	12 A five-star hotel is sometimes called a
17 Please out the form at	hotel.
reception.	14 Your baggage should not weigh more than
18 Book your ticket at the	20
agents.	15 If you want to go on holiday you must
19 The sun rises in the	your money.
	16 zero
	17 To go into the museum you must pay a
	small



7.1 Rules of punctuation

Exercise

Complete these rules of punctuation by filling in the gaps with the words below:

ſ	comma	. (,)	full stop (.)	question mark (?)	
l	capital	letter (A)	apostrophe (')	exclamation mark (!)	
	1.	Every sente	nce in English starts	s with a	
	2.	Every sente	nce in English ends	with a	
	3.	Names of days and months start with a			
	4.	A question ends with a			
	5.	You use a	at the	e end of a sentence to expres	s surprise.
	6.	At a	you pause	briefly.	
	7.	Names of p	eople, countries, pla	aces and organisations start v	vith a
	8.	Language n	ames start with a		
	9.	You cannot	use a	in the middle of a sentence	e except for names.
	10.	If a letter is	left out of a word y	ou must use an	

Exercise

Rewrite these passages with correct punctuation.

- The wet season is from about may to october with rainfall averaging 1,778 mm and a dry cool season extends from about november to february the remainder of the year is hot and humid temperatures in april the warmest month average 28.9° c and in january temperatures average 21.7°c
- 2. brazil is the largest country in south america.the republic has a common frontier with every country of south america except chile and ecuador.brazil is the fifth-largest country in the world. most of the people of brazil live near the atlantic ocean in the great cities of são paulo and rio de janeiro but the capital is brasília. the country was once a portuguese dependency and portuguese is the national language. brazil is famous for coffee and it hosts a well-known festival every july.

3. my name is joshua and im african im from a country called kenya and i speak swahili. i live in a small town close to the capital city, nairobi. my parents are farmers. i come from a big family – ive got five brothers and three sisters. im twenty years old but i left school a long time ago because i had to help my family on the farm. i like football and sometimes my friends and i organise a football match on sundays.

Exercise

Insert the correct articles: the or a.

I have two fruit trees in my garden, mango tree andtamarind tree.
 mango tree is much bigger than tamarind tree and its fruit is more delicious. mango tree fruits in August and tamarind bears fruit in May.

Exercise

Insert <u>a/an</u> or <u>the</u> to complete the sentence.

- 1. My friend lives in small village in Baucau Province.
- 2. This weekend I am going to write letter to my friend.
- 3. Yesterday was hottest day of year.
- 4. Where is nearest restaurant?
- 5. Is there restaurant near here?
- 6. Where do I go to send letter? To post office.
- 7. We are expecting guests from Japan and China. guests from Japan are arriving shortly, but guests from China arrive tomorrow.
- 8. We walked to a waterfall. Near waterfall we found small restaurant where we had meal.
- 9. Yesterday we climbed Mt. Ramelau. When we got to top of top of mountain there was beautiful view.
- 10. What is highest mountain in the world?
- 11. Dili is small city with friendly people.
- 12. At my school, children like to play sport.
- 13. Hong Kong is busiest city in Asia.
- 14. My friend has just started new job at Ministry of Tourism.
- 15. East Timor is one of smallest countries in South East Asia.

7.2 Formal and informal writing

When we write a letter or an email we must decide whether the communication is <u>formal</u> or <u>informal</u>, as this affects the language we use.

Usually <u>informal</u> writing is to friends or people we know very well, about non-work matters. <u>Formal</u> writing is to people we don't know, to business people or when writing about work issues, such as applying for a job.

Exercise

Is this communication formal or informal? Tick (\checkmark) the correct answer.

1.	to a	hotel, to ask for information.	. ()	
		informal		formal
2.	to t	he manager of a company, to advertis	se your c	company's products.
		informal		formal
3.	to a	friend, about what you did on your h	nolidays	
		informal		formal
4.	to a	very good business friend, about ho	w your c	own new business is going.
		informal		formal
5.	to a	n important business woman, congra	tulating	her on winning a business prize.
		informal		formal
6.	to a	possible employer, applying for a jo	b.	
		informal		formal
7.	to a	n airline, to complain about the servi	ce.	
		informal		formal
8.	to t	he bank manager applying to borrow	money.	
		informal		formal
9.	to t	he UN asking about a scholarship.		
		informal		formal
10.	to a	host family thanking them for looking	ng after	you during your year of study.

□ informal □ formal

7.3 Writing a basic business letter

The following phrases are usually found in a standard business letter.

Starting the letter

Use this if you don't know who you are writing to.
Use a title and surname if you know the name of the person you are writing to, and have a formal relationship with them. Common titles
are 'Dr', 'Mr', 'Mrs', 'Miss' and 'Ms'. For women, use 'Ms' unless
you are asked to use 'Mrs' (for married women) or 'Miss' (for single women).
Use a first name if the person is a close business contact or friend.

Referring to the letter or advertisement you are replying to:

- Thank you for your letter of 5 March.
- With reference to your advertisement in the Times
- In reply to your letter of 23 March,
- With reference to your phone call today,

Giving the reason for writing:

- I am writing to enquire about ...
- I would like to apologise for ...
- I am writing to confirm ...

Requesting something

- Could you possibly ...?
- I would be grateful if you could ...

Agreeing to requests:

- <u>I would be delighted to present the speech at your graduation ceremony.</u>
- <u>I would be pleased to assist you in your research.</u>
- <u>I would be happy to provide the information that you require.</u>

Giving bad news:

- <u>Unfortunately</u> the meeting has been changed.
- <u>I am afraid that</u> I can't come on Monday.
- <u>I'm sorry for</u> the late reply.

Enclosing documents

- <u>I am enclosing</u> the information you asked for.
- <u>Please find enclosed</u> the information you wanted.
- <u>Enclosed you will find</u> the information you requested.
- <u>Attached is / are</u> the document(s).

Closing

- Thank you for your help. Please contact us again if we can help in any way.
- Please feel free to contact us if there are any problems.
- Should you have any questions, please feel free to contact us.

Referring to future contact:

- I look forward to hearing from you soon
- I look forward to meeting you next Tuesday.

Signing off:

Yours faithfully,	Use this if you started the letter with Sir/Madam
Yours sincerely,	Use this if you know the name of the person you're writing to
Best wishes/Best regards,	you can use this if the person is a close business contact or friend

Then sign your name, and write it in full.

7.4 Writing a covering letter for a job application

When we apply for a job, we usually write a letter (called a 'covering letter') and a curriculum vitae. The letter gives information about yourself, why you are applying for the job, your qualifications and your personal qualities.

In English, letters have a very specific layout and format. Here is an example.

Your contact address Your contact telephone number Your email address

Date (day, month, year)

Going to (name or department) Address City

Dear Sir/Madam

Paragraph one: introduction.

I am writing to apply for the position of, which was advertised recently in the (newspaper) / on your website. I have attached my curriculum vitae to support my application.

Paragraph two: qualifications.

Write about your qualifications, where you have studied, what you have studied and how this can be used in the job. Include any further study you are planning.

Paragraph three: personal.

Write why you are the right person for the job, your work experience, your personality. Use expressions from the advertisement.

Paragraph four: conclusion.

Say that you look forward to hearing from them and that you are available for an interview at their convenience.

Sign off:

Yours faithfully,

Signature

Your full name

7.5 Arranging a letter

Exercise

Re-write this letter in the correct order.

I look forward to meeting you.

20 September 2012

At that time we would be very pleased to host your tour group

Yours sincerely

Dear Madam

Thank you for your enquiry.

General Manager

We expect to open for customers about two weeks after that.

Marcos Olivera

Thank you again for you enquiry.

I am pleased to tell you that our hotel renovations will be finished next month.

7.6 A job advertisement

This job was advertised in the Bali Times on 22 May 2012 and also on the website.

The Pacifica Hotel

Customer Service Position

We are looking for an out-going person to join our customer service team at the new Pacifica Hotel opening next month.

You will be working at the front desk, checking-in and checking-out guests as well as dealing with general enquiries. It is a vital role with lots of pressure. You will need to be well-organized, well groomed and courteous. Ideally you will have some knowledge of Portuguese and/or English in addition to Tetun.

We are looking for applicants who want to make a career in the hotel industry. You will either have experience or have undertaken a course of study in tourism or business studies.

Applications close at the end of the month. Send or deliver your CV with a covering letter to:

Personnel Manager, The Pacifica Hotel or email your application to: pm@pacifica.tl

Exercise

Imagine that you have finished your degree. Write a covering letter applying for this job. <u>First</u> use the table below to match your qualities with the job. Write some comments in the box. Second, write your letter on the next page.

POSITION REQUIREMENTS	HOW MUCH DO I MEET THESE - GIVE EXAMPLES.
Qualifications or experience	
Well organised/Handle pressure	
Well presented/outgoing	
Customer service skills	
Language skills	
Interest in career in hotel industry	

Covering letter

Write a covering letter applying for this job. Follow the format shown

7.7 Conjunctions

Read section 8.18 on conjunctions. Then insert a suitable conjunction in the following sentences. Sometimes there is more than one correct answer.

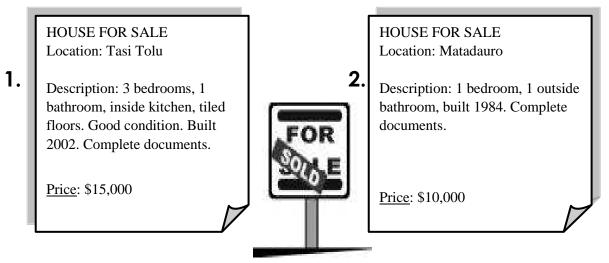
- 1. I still went to work I was sick.
- 2. She didn't pass the examination she didn't study.
- 3. The road is closed you can't go to Baucau on Saturday.
- 4. The taxi was late it broke down.
- 5. It was hot we turned on the fan.
- 6. Please lock the safe you go home.
- 7. The hotel is full there is a conference in town.
- 8. My friend didn't get the job he applied too late.
- 9. I tried to help the customer but she spoke English Tetun. She only speaks Chinese.
- 10. He cannot speak English well, he has studied it for many years.
- 11. The trainee chef still cut himself the chef said the knife was very sharp.
- 12. I can't open the door the handle is broken.

7.8 Exercises: Comparatives

Exercise

Study the information about the two houses and answer the questions.

Write your answers in complete sentences.



Write five sentences comparing the two houses.

1.	
2.	
3.	
4.	
5.	

3. HOUSE FOR SALE Location: Balide

Description: 2 bedrooms, 1 bathroom, inside kitchen, tiled floor, built 2000. Complete documents.

Price: \$20,000



Exercise

Write 5 superlative sentences about the three houses.

1.	
2.	
3.	
4.	
5.	

Discuss the information about the three houses with a colleague.

7.9 Writing emails

Some rules

Emails are now a very important means of communication. It is therefore important that they are written correctly. Here are some guidelines for a good formal email.

Do:

- ✓ use a subject line which says briefly what the email is about. Often two or three words are enough.
- \checkmark write the most important information first.
- \checkmark use numbers and bullet points to make the message clearer.
- \checkmark it is better to use correct simple English than to use long sentences which are confusing.
- \checkmark use paragraphs to keep the email clear and easy to understand.

Do not:

- ★ write whole words in capitals, eg HELLO
- **x** use different fonts in the email
- **x** use informal abbreviations like *cos*, and *uni*,
- **x** use acronyms like BTW, ASAP, except for organisations (e.g. UNDP, ANZ)
- **x** use 'smileys' O. These are only appropriate in informal emails to friends.

Exercise

There are at least ten errors in this email. Find them and correct them.

Subject: Email about the details of the conference in august.

HELLO marcos,

How are you today!!!. The weather is HOT today. It rained all night last night. How is YOUR family? My family is well.

Here is the information about the conference:

- The conference is on monday 25th august.
- It will start at 9 o'clock am.
- It will finish at 4.30 pm.

If you need any more information please contact me. My telephone number is 123 4567.

Regards

Exercise

Write an email using the following sentences in the correct order.

- 1. I look forward to meeting you next week.
- 2. Our office is located close to the station. The best thing to do is catch a taxi.
- 3. I am writing to confirm your visit to us next month.
- 4. Best wishes, John.
- 5. When you arrive, please ask for me at reception and I will come and meet you.
- 6. Dear Peter,
- 7. If you need to contact me, my mobile number is 123 4546.

Exercise

You are going on leave for two weeks. Send an email to your colleagues to let them know.

Exercise

Write an email to the Australian Embassy asking for information about studying in Australia.

Exercise

•

Write an email to a friend about the hotel you are working in. Be careful with the tense, and try to link the clauses using appropriate conjunctions.

Here is some information about the hotel:

•	Grand Hotel.	•	centre of city
•	ten minutes' drive	•	5 star
	to airport		
•	60 rooms	•	Postaurant

- 60 rooms
- Restaurant
- swimming pool, • cable TV, mini-bar, air conditioning gym

_____ _____ _____ _____ _____ _____

Exercise

You are a restaurant reviewer. Write an email to your boss describing the following restaurant. In your writing include some conjunctions.

Here is some information about the restaurant:

٠	Occidental Restaurant	•	Baucau
٠	near beach	٠	French food, Indian food
•	open Tuesday to Sunday.	•	1.00pm to 11.30pm
٠	cost \$12 to \$25	•	closed Monday
•	popular with tourists for sunsets	•	highly recommended

Exercise

Write some sentences about transport in Dili as if you were writing for a travel magazine. Be sure to use conjunctions to link your sentences. Mention at least: yellow taxis, mikrolets, hire cars and motorcycles, the busy traffic.



8. GRAMMAR

8.1 Simple present tense

Function of simple present tense

The simple present tense is used for an action that is repeated or usual. The action can be a habit, a hobby, a daily event, a scheduled event or something that often happens. It is also used for future planned events.

Here are some examples of simple present tense:

- > **Fact** (or something we believe to be true)
 - Beijing is the capital of China.
 - Exxon and Royal Dutch Shell are very big oil companies.
 - All my friends live in Bacau.

> Opinion:

- A job in the oil industry has a good future.
- I think that is a good idea.

> Habit:

- My husband usually gets up at 6.00 o'clock every day.
- We always have lunch at 12.30pm.
- We normally go to the market on Saturdays.

> Timetables, schedules and rosters:

- The plane from Darwin arrives at 9.00am.
- Your shift begins at 8.30am.

> Future: for future events or programmes

- The meeting starts at 9.00am tomorrow.
- The bus leaves at 10 o'clock.

Structure of present tense

The verb 'to be' is irregular:

Subject	Verb
Ι	am
he/she/it	is
we/you/they	are

For all other verbs, we put 's', 'es' or 'ies' on the third person singular form.

Where the verb ends in 'y' we delete the 'y' and add 'ies'

• carry = carr+ies = carries

Where the verb ends in 'o' or an 's'-like sound ('x', 'z', 'ss', 'ch', or 'sh'), we add 'es'

- go = goes
- fix = fixes
- buzz = buzzes
- miss = misses
- catch = catches
- wash = washes

There is only one irregular form

• have = has

8.2 **Present continuous tense**

Present continuous for present time

We use the present continuous tense for an action that is happening now or around now. It is unfinished and not permanent or habitual. To show we are talking about the present time, we can use time phrases such as: <u>now</u>, <u>at the moment</u>, <u>currently</u>, <u>at present</u>, <u>nowadays</u>.

- I <u>am living</u> in Colmera at the moment.
- They <u>are going</u> to the meeting. (now)
- I <u>am reading</u> a motorcycle magazine.
- Marcos is repairing his motorcycle.
- At the moment I <u>am teaching</u> English.
- At present we are negotiating a new contract with the Government.

Present continuous for future

Present continuous can also be used for an action happening in the future. In this case we may add a future word, for example: this afternoon, tomorrow, next week/month/year.

- We are going shopping tomorrow.
- My brother is going to Australia next week.
- My friend is coming back to Timor next year.

Construction of present continuous tense

Subject	+	verb 'to be'	+	main verb	+	'ing'
Ι	+	am	+	walk	+	ing
He/she/it	+	is	+	walk	+	ing
We/you/they	+	are	+	walk	+	ing

Present continuous spelling

When the verb ends in 'e', delete the 'e' and add 'ing'.

•	ache	=	ach+ing	=	aching
•	drive	=	driv+ing	=	driving
•	wave	=	wav+ing	=	waving

For all other verbs, add 'ing'.

٠	stay	=	staying
•	try	=	trying
•	carry	=	carrying

Present continuous exceptions

We do not usually use the following verbs in the continuous tense.

Emotion and thought:

believe	dislike	doubt
imagine	know	like
love	hate	prefer
realise	recognise	remember
suppose	understand	want
wish		

Sense:

appear	hear	see
seem	smell	sound
taste		

Other:

be	belong	concern
consist	contain	cost
depend	deserve	fit
include	involve	lack
look	matter	need
owe	own	possess

For all these verbs, we do not use present continuous. Instead we must use simple present tense.

Incorrect: Present continuous

Correct: Simple present

- **✗** I am knowing your friend.
- ★ He is not understanding the teacher.
- ★ I am remembering your birthday.
- \checkmark I know your friend.
- $\checkmark\,$ He does not understand the teacher.
- \checkmark I remember your birthday.

8.3 Simple Past Tense

Function of simple past tense

The simple past tense is used to describe actions that happened at a past time, which have been completed at the time of speaking.

We can use a time phrase when we use the past tense, for example: <u>yesterday</u>, <u>last week</u>, <u>two weeks</u> <u>ago</u>, <u>last night</u>.

- Last night I watched television with my family.
- I <u>started</u> my new job yesterday.
- My brother <u>bought</u> a new motor cycle last week.
- I <u>lived</u> there many years <u>ago</u>.

Structure of past tense

The verb 'to be' is irregular:

Subject	Verb
I/he/she/it	was
we/you/they	were

Where the verb ends in a consonant plus 'y' we delete the 'y' then add 'ied'.

٠	carry	=	carr+ied	=	carried
٠	dry	=	dr+ied	=	dried

For all other verbs, add 'ed'.

٠	employ	=	employed
---	--------	---	----------

• walk = walk	ed
---------------	----

• start = started

Some verbs are irregular. These needs to be learned. There is a list of irregular verbs in section 8.9

Pronunciation

The pronunciation of final 'ed' depends on the last sound in the verb.

If it is 't' or 'd', then the sound is 'ed'.

started	started
decide	decided

If it is any other voiceless consonsant (p, k, s, ch, sh), then the sound is 't'.

Word	Pronunciation
helped	helpt
asked	askt
missed	mist
watch	watcht
wished	wisht

If it is a vowel or any other voiced consonant (b, g, z, v, l, m, n, r, w, y) then the sound is 'd'.

Word	Pronunciation
Tie	tied
Sob	sobd
Bag	bagd
Gaze	gazd
received	receivd
Mill	mild
Form	formd
Turned	turnd
answered	answerd
Flow	flowd
Тоу	toyd

8.4 Present Perfect

Function of present perfect

The present perfect is used when talking about a past event which is still relevant now. The action in the past has a result now.

- Marcos has lost his mobile phone. (He lost it, and still hasn't found it.)
- ExxonMobil <u>has discovered</u> a new oil field in the Timor Sea. (They discovered oil, and hope it will make them rich.)

We also can use present perfect when we talk about a period of time that continues from the past until now.

- I have been here for about a year.
- I have been here since 2011. (i.e. from 2011 to now)
- I haven't seen my friend <u>since</u> last week.
- I have been busy this week. (From Monday until now; this week has not yet finished.)

We can use the present perfect with adverbs such as just, yet, already.

- I haven't found a job <u>yet</u>. (not yet = *seidauk*)
- She has just finished breakfast. (just = foin)
- I have <u>already</u> finished the report. (already = *tiha ona*)

Structure of present perfect

Subject	+	verb 'have'	+	past participle
He/she/it		has		walked
I/we/you/they		have		walked

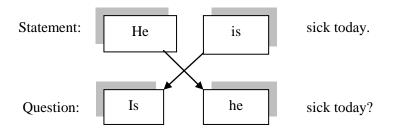
The past participle for regular verbs is the same as the simple past (verb + 'ed'), but for irregular verbs it must be memorised.

There is a list of irregular verbs and their past participles in section 8.9.

8.5 Forming yes-no questions

Questions with the verb 'to be'

With the verb 'to be', we move the verb to the front. The verb must still agree with the subject.

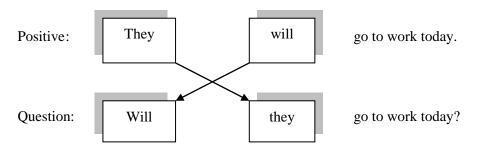


- <u>Is</u> she your sister?
- <u>Are you busy?</u>
- <u>Was</u> the examination difficult?
- <u>Were</u> the students late?

Sentences with an auxiliary

All other questions need an auxiliary. If the statement has an auxiliary, then move the auxiliary to the front, before the subject. Auxiliaries include: 'to be' for present continuous, 'have' for present perfect, and modal auxiliaries such as <u>can</u>, <u>could</u>, <u>may</u>, <u>might</u>, <u>shall</u>, <u>should</u>, <u>will</u>, <u>would</u>.

This example shows how to form a question in the present continuous tense.



- <u>Would</u> you like to go to the party?
- <u>Can</u> you play chess?
- <u>Are you going to work tomorrow?</u> (present continuous)
- <u>Is</u> he watching television at the moment? (present continuous)
- <u>Have</u> you had lunch yet? (present perfect)
- <u>Has</u> your sister returned from Australia? (present perfect)

Sentences without an auxiliary

If a statement does not have the verb 'to be', and does not have an auxiliary, then you need to add the auxiliary 'do'. The auxiliary verb must still agree with the subject, as usual, the main verb stays in the infinitive.

Auxiliary 'do'	Subject	Main verb	Rest of sentence
(agrees with subject)		(infinitive)	
Does	your sister	live	in Dili?
Do	you	play	football?
Did	John	like	the movie?

8.6 'WH' question words

'WH' questions are 'open' questions. They are used to find information. This is how the different 'wh' words are used. As in all questions, the verb comes first, after the 'WH' word.

<u>who</u>	person	• Who is the duty manager today? John is.
		• Who did you go with? I went with Martin and Jo.
<u>when</u>	time	• When is your flight to Singapore? Tomorrow afternoon.
		• When did you arrive in Dili? Last Thursday.
Whose	owner	• Whose bicycle is that? It belongs to Julia.
		• Whose house did you go to? We went to auntie Di's.
what	thing/event	• What is this? It's an 'X box'.
	C	• What did she say? She said, "No!"
		• What happened? He resigned.
		• What is the date today? Today is the 15 th .
<u>what</u> + noun		• What time is the meeting? It is at 8pm.
		• What size are you looking for? A size 8.
		• What kind of music do you like? Jazz and rock.
		• What type of mobile did you buy? A Nokia.
<u>why</u>	reason	• Why is the plane late? Because there was a big storm.
where	place	• Where is the meeting being held? At Hotel Timor.
		• Where are you going? I'm going to the university.
which	choice between alternatives	• Which is the best cafe: Cafe Aroma or City Cafe? I prefer Cafe Aroma.
		• Which one do you prefer? I prefer that one.
how	general information	• How is your family? They're all well.
	0	• How was the meeting? It was long and boring.
	means, method	• How do you spell that please? It's spelled 'J O'.
		• How do you turn this computer on? Press on that button there.
<u>how</u> +	degree	• How long did you stay in Bali? Two weeks.
adjective	C	• How old is your daughter? She is ten.
5		• How far is the airport from the city? Eight
		kilometres.
		• How many bags do you have? Three.

8.7 Forming 'WH' questions

With 'WH' questions the verb order is the same as in 'yes/no' questions except that there is a 'WH' word or phrase before the auxiliary.

WH questions with the verb 'to be'

'WH'	'to be'	Subject	Rest of sentence
Where	is	he	now?
What type of bike	is	it?	
How far	is	Suai	from Dili?

WH questions with other verbs

As in yes-no questions, you must use an auxiliary. If there is no auxiliary in a statement, then add the auxiliary 'do'.

'WH'	Auxiliary	Subject	Main verb (infinitive)	Rest of sentence
Where	are	you	going?	
When	can	you	come	to meet me?
What time	does	the meeting	start?	
Which one	did	you	buy	at the market?

8.8 Forming negatives

Negatives with the verb 'to be'

When forming negative sentences we use not. With the verb 'to be', not comes after the verb.

- They are not very diligent.
- Justin is not American.

Often <u>not</u> is abbreviated to <u>n't</u>. It then either joins with the pronoun or joins with the verb to make one word.

Long form		Abbreviation	Example
I am not	=	I'm not	I'm not ready yet.
He/she/it is not	=	He/ isn't	The drill isn't here.
We/you/they are not	=	We/ aren't	We aren't late.
He/she/it was not	=	He/ wasn't	He wasn't a good worker.
We/you/they were not	=	We/weren't	They weren't worried.

Negatives with other verbs

With all other verbs, the negative (not or $\underline{n't}$) follows an auxiliary verb. If there is no auxiliary verb, then add 'do'.

Often not is abbreviated to n't. It then joins with the auxiliary to make one word.

Long form		Abbreviation	Example
do not	=	don't	We <u>don't</u> have enough time to finish the job today.
does not	=	doesn't	He <u>doesn't</u> know.
did not	=	didn't	We <u>didn't</u> have any problems on the night shift.
have not	=	haven't	They haven't discovered oil yet.
has not	=	hasn't	He <u>hasn't</u> finished his breakfast yet.
had not	=	hadn't	He <u>hadn't</u> seen anyone.
can not	=	can't	They <u>can't</u> come tomorrow.
could not	=	couldn't	I couldn't attend the class yesterday as I was sick.
have not	=	haven't	We haven't seen John since yesterday. Is he away?
had not	=	had not	We hadn't been to Bali before. It was all new for us.
must not	=	mustn't	You <u>mustn't</u> smoke in here.
should not	=	shouldn't	You <u>shouldn't</u> kick the dog.
will not	=	won't	I <u>won't</u> get home until late.
would not	=	wouldn't	He's stingy: he wouldn't help you even if he could.
د			

8.9 List of irregular verbs

PRESENT	TETUN	PAST	PAST
		(SIMPLE)	PARTICIPLE
am/ is / are	-	was/were	been
become	sai	became	become
begin	hahuu, komesa	began	begun
bite	tata	bit	bitten
break	tohar	broke	broken
bring	lori mai	brought	brought
build	harii	built	built
buy	sosa	bought	bought
catch	simu	caught	caught
choose	hili	chose	chosen
come	mai	came	come
cost	folin	cost	cost
cut	koa, tesi	cut	cut
do	halo	did	done
draw	halo dezenyu	drew	drawn
drink	hemu	drank	drunk
drive	lori (kareta)	drove	driven
eat	haan	ate	eaten
fall	monu	fell	fallen
fight	istori malu, baku malu	fought	fought
find	hetan (buat nebee ita buka)	found	found
fly	semo	flew	flown
forget	haluha	forgot	forgotten
get	hetan, simu	got	got/gotten
give	foo	gave	given
go	baa	went	(i) gone (ii) been
grow	aumenta ba dadaun	grew	grown
hang	tara, tabele	hung	hung
have	iha (<i>mempunyai</i>)	had	had
hear	rona	heard	heard
hide	subar	hid	hidden
hit	baku	hit	hit
hold	kaer	held	held
hurt	estraga, halo aat; moras	hurt	hurt
keep	rai; hakiak (animal); halo tuir (lei)	kept	kept
know	hatene, konyese	knew	known
leave	husik; aranka	left	left
lend	foo empresta	lent	lent
let	husik (ema halo buat ruma)	let	let
lie	toba; bosok	lay	lain
lose	lakon	lost	lost
make	halo, kria	made	made
mean	signifika	meant	meant

PRESENT	TETUN	PAST	PAST
		(SIMPLE)	PARTICIPLE
meet	hasoru	met	met
pay	selu	paid	paid
put	tau, rai	put	put
read	lee	read (red)	read (red)
ride	sae (kuda, motor, bisikleta)	rode	ridden
ring	dere; (sinu, telefone) lian	rang	rung
rise	sae	rose	risen
run	halai	ran	ran
say	hatete	said	said
see	haree	saw	seen
seek	buka	sought	sought
sell	faan	sold	sold
send	haruka (ba fatin ruma)	sent	sent
shine	nabilan, naroman	shone	shone
shoot	tiru	shot	shot
shut	taka	shut	shut
sing	hananu, kanta	sang	sun
sit	tuur	sat	sat
sleep	dukur	slept	slept
speak	koalia	spoke	spoken
spend	gasta	spent	spent
stand	hamriik	stood	stood
steal	naok	stole	stolen
swim	nani	swam	swum
take	lori, lori ba	took	taken
teach	hanorin	taught	taught
tell	hatete	told	told
think	hanoin	thought	thought
throw	soe, tuda	threw	thrown
understand	kompriende	understood	understood
wake	hadeer; fanu	woke	woken
wear	hatais	wore	worn
win	manaan	won	won
write	hakerek	wrote	written

8.10 **Comparisons**

When we compare two (or more) people or things we use a 'comparative' adjective plus 'than'.

• John is <u>taller than</u> Bill.

When we want to say that someone is taller or smarter than everyone else we use '<u>the</u>' plus a 'superlative' adjective.

 \circ I am <u>the tallest</u>. = I am taller than everyone else.

Comparative adjectives

With adjectives of one syllable: we add 'er'.

0	large	>	larger (than)
0	small	>	smaller (than)

With two-syllable adjectives ending in 'y'; we delete the 'y' and add 'ier'.

0	easy	>	easier (than)
0	busy	>	busier (than)

With other adjectives with two or more syllables we use 'more' followed by the adjective.

0	expensive	>	more expensive (than)
0	difficult	>	more difficult (than)

Superlative adjectives

With adjectives with one syllable we use 'the' and add 'est'.

0	large	>	the largest;
0	small	>	the smallest

With two-syllable adjectives ending in 'y'; we delete the 'y' and add 'iest'.

0	easy	>	the easiest
0	busy	>	the busiest

With other adjectives with two or more syllables we use 'the most' followed by the adjective.

0	expensive	>	the most expensive
---	-----------	---	--------------------

 \circ difficult > the most difficult

Spelling

When an adjective ends in a vowel + a consonant, we double the consonant.

- \circ big > bigger (than) or the biggest
- \circ thin > thinner (than) or the thinnest

Irregular forms

	COMPARATIVE	SUPERLATIVE
good	better (than)	the best
bad	worse (than)	the worst
little	less (than)	the least
much	more (than)	the most
many	more (than)	the most
far	futher (than)	the furthest

There are some adjectives that do not follow these rules. You need to memorise them.

8.11 Uncountable nouns, 'many', 'much' and 'a lot of'

Countable and uncountable nouns

Nouns can be countable or uncountable.

Countable nouns can be counted: e.g. one spanner, two spanners; one nail, four nails.

An uncountable noun cannot be counted. For instance, we cannot count water, oil or rice. We cannot give a number to an uncountable noun but we can give a quantity. e.g. <u>three litres</u> of oil; <u>a bottle</u> of water; <u>five kilograms</u> of rice.

Uncountable nouns take a singular verb.

- Accommodation is expensive in Singapore.
- There <u>is</u> no water left in the bottle.

'Much' / 'many' / 'a lot of'

Much is used with uncountable nouns such as rice, water, and petrol.

- <u>How much</u> rice would you like?
- Australians don't eat <u>much</u> rice.

Many is used with countable nouns such as pencils, chairs or knives.

- <u>How many</u> folders are there in that box?
- There are <u>many</u> students in this class.

<u>A lot of and lots of can be used with both countable and uncountable nouns.</u> There is no difference between the two.

- I have <u>a lot of friends</u>. = I have <u>lots of friends</u>.
- We have <u>a lot of</u> work to do to finish this project on time. = We have <u>lots of</u> work to do to finish this project on time.

8.12 Definite and indefinite articles

Overview

English has two articles: '<u>the</u>' and '<u>a</u>/<u>an</u>'. We use <u>the</u> before a noun when it is clear which person or thing we mean. That's why <u>the</u> is called a 'definite article'.

We use <u>a</u> when we are not referring to a specific item. That's why <u>a</u> is called an 'indefinite article'.

- My father is <u>a</u> doctor. (There are many doctors and he is one.)
- <u>The</u> doctor from the clinic came to attend to my son last night. (This is one specific doctor.)

So, when we first introduce something, we use <u>a</u> and when we talk about it again, we use <u>the</u>.



• We had <u>a meal</u> at <u>a restaurant</u> near the beach. <u>The restaurant</u> was very busy and <u>the meal</u> was very good.

Using 'a' or 'an'

Whether to use <u>a</u> or <u>an</u> depends on the sound that the next word begins with.

We use <u>a</u> if the next word begins with a consonant sound: a <u>h</u>ospital, a <u>b</u>oy, a <u>b</u>icycle, a <u>t</u>ree, a <u>d</u>og, a <u>b</u>ig cat. Note that some words are written with an initial vowel, but sound like they have an initial 'y'. We use <u>a</u> with these words too: a <u>u</u>ser, a <u>u</u>tensil, a <u>u</u>tility room, a <u>u</u>niversity, a <u>u</u>nion.

We use <u>an</u> if the next word begins with a vowel sound: an <u>o</u>range, an <u>a</u>pple, an <u>egg</u>, an <u>o</u>ven, an <u>o</u>rganic garden, an <u>o</u>nion. Note that some words are written with an initial silent 'h' but sound like they start with a vowel. We use <u>an</u> with these words too: an <u>h</u>our, an <u>h</u>onest person.

Rules for using 'the'

We use the when it is clear which person or thing we mean. So we use it for:

- People or things which are unique, and everybody knows about: <u>the queen of England</u>, <u>the Prime Minister</u>, <u>the sun</u>.
- People or things which we have already started talking about: I bought a book and a newspaper yesterday. <u>The book</u> was expensive, but <u>the newspaper</u> was cheap.

However, in English we do not use any article_before most place names:

- continents: <u>Asia</u>, <u>Europe</u>, <u>Africa</u>.
- most countries/territories or states: <u>Italy</u>, <u>Mexico</u>, <u>Brazil</u>, <u>Portugal</u>. However there are a few country names which include the: <u>the Netherlands</u>, <u>the Philippines</u>, <u>the United States</u>, <u>the United Kingdom</u>.
- cities or towns: <u>Manila</u>, <u>Miami</u>, <u>Dili</u>.
- streets: Comoro Road, Banana Road
- most mountains: <u>Mount Everest</u>, <u>Mount Fuji</u>. The names of ranges (long lines of mountains) do take the: the Andes, the Rockies.
- islands: Atauro Island, Christmas Island

Do use 'the' before:

- names of rivers, oceans, seas: the Nile, the Amazon River, the Pacific, the Timor Sea.
- points on the globe: the equator, the North Pole, the tropics.
- geographical areas: the Middle East, the Far East.
- acronyms: <u>UNESCO</u>, <u>DIT</u>, <u>ASEAN</u>.

Here are some other common types of nouns which don't take an article:

- languages and nationalities: <u>Chinese</u>, <u>English</u>, <u>Spanish</u>. (You do use 'the' if you are referring to the people: of the nation: '<u>The Spanish</u> are known for their warm hospitality.')
- sports: <u>football</u>, <u>volleyball</u>, <u>basketball</u>.
- diseases: malaria, dengue fever, AIDS, cancer. Exceptions are: the flu, a cold.
- meals: <u>breakfast</u>, <u>lunch</u>, <u>dinner</u>

8.13 'Some' and 'any'

In general we use <u>some</u> in positive sentences and <u>any</u> in negative sentences and questions.

Some is used in positive sentences:

- I wrote to ask for <u>some</u> information about the job.
- We need <u>some</u> paper for the printer.
- <u>Some</u> guests were looking for you this morning.

Any is generally used in negative sentences:

- We didn't have <u>any</u> cleaners, so the rooms weren't cleaned.
- There isn't <u>any</u> food in the refrigerator.

Any is used for most questions:

- Do you <u>have</u> any spare pens?
- Do you have <u>any</u> information about your hotel?
- Have you applied for <u>any</u> jobs recently?

But some is used for making offers or asking for things, even if you use a question:

- Would you like some tea?
- Would you like some ice-cream with your pudding?
- Could you give me some assistance?
- Can I have some time off work tomorrow?

8.14 Compounds with 'some' and 'any'

<u>Someone</u> and <u>somebody</u> mean 'some person'. <u>Anyone</u> and <u>anybody</u> mean exactly the same, but are used in negative statements and most questions. <u>Something</u> and <u>anything</u> mean 'some thing'.

Somewhere and anywhere mean 'some place'.

All these words are used in the same way as some and any. (See the previous section for details.)

Some is used in positive sentences:

- <u>Someone/somebody</u> is here to see you.
- I'm hungry, I want <u>something</u> to eat.
- Inês is going somewhere, but she won't tell us where. It is a secret.

Any is used in negative sentences:

- John didn't like the party, because he didn't know <u>anyone/anybody</u> there.
- I'm not hungry, I don't want <u>anything</u> to eat.
- I'm not going <u>anywhere</u> tonight, because I'm too tired.

<u>Any</u> is used in most questions:

- Does <u>anybody/anyone</u> mind if I turn on the fan?
- Is <u>anything</u> wrong?
- In Dili, is it safe to go <u>anywhere</u> at night?

But some is used for making offers or asking for things, even if you use a question form:

- Can <u>someone/somebody</u> please help me?
- Would you like <u>something</u> to eat?
- Please put this money somewhere safe, so that thieves can't find it.

8.15 Prepositions with time

Here are some prepositions used for time.

on is used with the day of the week:

- days of the week: e.g. on Monday, on Saturday
- the day of the week followed by <u>morning</u>, <u>afternoon</u>, <u>evening</u>, or <u>night</u>: e.g. on Monday morning, on Saturday evening.
 - The shop is open <u>on</u> Saturdays but not <u>on</u> Sundays.
 - The next meeting is <u>on</u> Tuesday afternoon.

in is used with:

- months: e.g. in January, in April.
- <u>parts of the day</u>: in the morning, in the afternoon, in the evening (but <u>at night</u>)
 - The hotel is always busy in April.
 - Most people check out <u>in</u> the afternoon.

at is used with:

- <u>time</u>: e.g. at 9 o'clock, at 5.30.
- ... time: e.g. at lunch time, at closing time
- at midday, at night, at midnight, at Christmas.
- at/on the weekend
 - The shop opens at 9 o'clock but it closes again at lunch time.
 - I go jogging in the morning before work, and watch television at night.

from ... to: This introduces the beginning and end of a period.

- The shop is open from 8.30am to 5pm.
- We work from Monday to Friday, but not on Saturday and Sunday.

<u>Until</u> or informally <u>til</u> (too): This introduces the end of a period.

• On Sunday we are open <u>until</u> 12 o'clock.

<u>since</u> (*desde*): This introduces the beginning of a period of time, for something that stays true until now.

- We have been busy <u>since</u> Tuesday. (i.e. from Tuesday until now)
- The hotel has been open <u>since</u> last year. (i.e. from last year until now)

For (durante) indicates a period of time.

- The conference goes for two days.
- We work for eight hours per day.

8.16 Conjunctions: 'and', 'or', 'but'

When we write we can join clauses with <u>conjunctions</u> to form complex sentences. Here are some important conjunctions and how they are used.

'And' (Tetun 'no', 'i', 'ho') links phrases or clauses which are both true.

- Yesterday it was hot and sunny.
- My name is Ken and I come from New Zealand.
- My friend can speak Indonesian and Portuguese.

'<u>Or</u>' (Tetun 'ka') can be used to show choice.

- Would you like coffee <u>or</u> tea?
- Is this sugar <u>or</u> salt?
- Did she say 'fifteen' or 'fifty'?

'But' (Tetun 'maibee') is used to link words that have <u>contrasting</u> meanings.

- Your computer is very old <u>but</u> it is still useful.
- My brother speaks Tetun and English <u>but</u> he doesn't speak Portuguese.

8.17 'Both ... and', 'either ... or', 'neither ... nor'

Both ... and ... can be used together to emphasise that two things are true.

- At the market I saw <u>both</u> my brother <u>and</u> my sister.
- My new office is <u>both</u> comfortable <u>and</u> big.
- My new job as a customer services officer is <u>both</u> interesting <u>and</u> well paid.

Either ... or ... emphasises that there is a choice between two alternatives.

- We can <u>either go</u> to the beach <u>or</u> to the market. We can't go to both.
- I have left my keys <u>either</u> in the office <u>or</u> at the restaurant; I don't know which.
- You can <u>either</u> apply for a job now <u>or</u> continue your studies. You can't do both.

Neither ... nor ... emphasises that two things are both not true.

- Some people can <u>neither</u> use a computer <u>nor</u> use a mobile phone.
- When my brother went to Australia he <u>neither</u> phoned <u>nor</u> wrote.
- I have got <u>neither</u> the time <u>nor</u> the money to go on holidays.

8.18 Conjunctions: 'because', 'so', 'therefore'; 'although'/ 'even though'

Here are some conjunctions to link a reason and a result.

'because'('tanba')

- I took a taxi to the office <u>because</u> it was too far to walk.
- We didn't play football <u>because</u> it was raining.

'so' ('nunee, entaun, nee duni')

- It was too far to walk <u>so</u> I took a taxi.
- It was raining, so we didn't play football. We played cards instead.

'<u>therefore</u>' ('*tanba nee*')

- He hasn't attended any classes. <u>Therefore</u> he can't sit the examination.
- The score at the end of the game was a draw. <u>Therefore</u> these two teams will have to play again.

The following conjunctions all mean 'maski': though, although, even though.

- My sister applied for the job <u>though</u> she didn't really have the right qualifications.
- He telephones his family every weekend <u>although</u> it is very expensive.
- Even though the teacher explained everything, some of the students still didn't understand.
- I agreed to work night shift even though I was very tired.

8.19 Conjunctions of time

Some common time conjunctions are:

before ('molok', 'antes')

- Turn off the power <u>before</u> you repair the machine.
- <u>Before</u> you eat, you should wash your hands.

after ('liu tiha')

- <u>After</u> you turn off the power, it is safe to repair the machine.
- I usually brush my teeth <u>after</u> breakfast and always <u>before</u> going to bed.

since ('dezde', ho mos 'tanba')

- It is a long time <u>since</u> I saw you.
- Ever since he finished his degree, he has received a lot of job offers.

when ('bainhira')

- It was raining <u>when</u> I left work last night.
- When I lived in Brazil, I visited the Amazon.

while ('bainhira, durante')

- My friend listens to music <u>while</u> he works on his computer.
- <u>While</u> you are at university, you should study hard.